

LIBERAL STUDIES AND EDUCATION



LIBERAL STUDIES AND EDUCATION

Division Directory

| | | |
|---|----------------------|---------------------------------------|
| Dr. Ada Shotwell, Dean Liberal Studies and Education | 333-4122 333-5915 | Macon, Whitehead 43 Union, C-202F |
| Karen Campbell Secretary | 333-4121 | Macon, Whitehead 43 |
| Dr. Cheryl Cleaves Department Chair, Developmental Studies | 333-4123 333-5190 | Macon, Whitehead 43 Union, F-308 |
| Alicia Toliver Secretary | 333-4474 | Macon, Whitehead 39 |
| Dr. Betty Johnson Department Chair, Education | 333-5658 333-4620 | Union, A-220C Macon, Whitehead 7-B |
| Linda McNally Secretary | 333-5345 | Union, E-108 |
| Barbara Roseborough Department Chair, Fine Arts, Languages and Literature | 333-5210 333-4650 | Union, A-220 Macon, Jennings 12-C |
| Lubecca Douglas Secretary | 333-5208 | Union, E-223 |
| Dr. Cynthia Calhoun Department Chair, Social and Behavioral Sciences, Criminal Justice | 333-4265 333-5950 | Macon, Whitehead 42 Union, A-216B |
| Jacqueline Hale Secretary | 333-5195 | Union, A-216 |

DEVELOPMENTAL STUDIES

(901) 333-4474/Fax (901) 333-4537

Cheryl Cleaves, Chair • (901) 333-4123/(901) 333-5190

Alicia Toliver, Secretary • (901) 333-4474

Yolanda Fisher, Clerk • (901) 333-5187

The Developmental Studies Department offers basic and developmental courses that prepare students for college-level coursework. Based on ACT sub scores or COMPASS/ASSET test scores, some students may be required to enroll in these courses. Students may enroll in college-level courses while taking developmental studies courses but should select courses that do not require skills in which they are currently deficient.

The Developmental Studies Program at Southwest follows the A-100 Guidelines of the Tennessee Board of Regents (TBR).

Placement

Placement into the Developmental Studies Program (DSP) is based on the same guidelines for all Tennessee Board of Regents institutions. Students under 21 years of age are placed according to valid ACT subscores in English, mathematics, and reading. Students 21 years or older are most often placed according to their scores on an appropriate placement test. If valid ACT subscores are available, they can be used for placement.

If a student wants to challenge his or her initial placement, an alternative test is available. The challenge of placement in mathematics, reading or writing must be done before enrolling in the first DSP course in the subject area. Contact the Testing Center at either the Macon Cove Campus, (901) 333-4170, or the Union Avenue Campus, (901) 333-5127, to make an appointment for the appropriate challenge test. A fee is charged for the test.

For additional information regarding DSP placement, contact the Developmental Studies Office.

Class Attendance

Students in basic and developmental courses are expected to attend every scheduled class regularly and punctually. If an illness or emergency results in an absence, the responsibility for determining the extent of what has been missed and for making up all assigned work rests with the student. Absences may adversely affect the course grade or may result in a grade of "F" for the course.

Grading

Minimum standards for successful completion of basic or developmental courses will be a grade of "C." All credit hours earned in courses designated as basic or developmental will be in addition to the hours required for degrees or certificates.

Basic Courses

| | | | Cr. |
|------|------|---------------|-----|
| DSPW | 0700 | Basic Writing | 3 |
| DSPR | 0700 | Basic Reading | 3 |
| DSPM | 0700 | Basic Math | 3 |

Developmental Courses

| | | | Cr. |
|------|------|---------------------------------|-----|
| DSPW | 0800 | Developmental Writing | 3 |
| DSPR | 0800 | Developmental Reading | 3 |
| DSPS | 0800 | Study Skills | 3 |
| DSPM | 0800 | Elementary Algebra | 3 |
| DSPM | 0850 | Intermediate Algebra | 3 |
| DSPM | 0870 | Elementary/Intermediate Algebra | 6 |

EARLY CHILDHOOD EDUCATION
Associate of Applied Science Degree
Betty J. Johnson • (901) 333-5345

Associate of Science Degree
University Parallel
A Curriculum Plan with an Area of Emphasis
in
EARLY CHILDHOOD EDUCATION

This program provides a course of study that prepares students for career opportunities in early childhood education and specifically addresses the needs of teachers in Tennessee's Head Start programs by meeting the educational requirement stipulated in federal law. The program offers sufficient theoretical knowledge and practical experience to enable graduates to function in a variety of childcare settings.

| First Semester | | | Cr. |
|-----------------------|------|---|------------|
| ECE | 1010 | Introduction to Early Childhood Education | 2 |
| ENGL | 1010 | English Composition I (Gen. Ed.) | 3 |
| ECE | 2010 | Safe, Healthy, Learning Environment | 3 |
| ECE | 2130 | Clinical Practicum I | 2 |
| MATH | 1630 | Finite Mathematics | 3 |
| Total | | | 13 |

| Second Semester | | | Cr. |
|------------------------|------|--|------------|
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| ECE | 2015 | Early Childhood Curriculum | 3 |
| ECE | 2020 | Infant, Toddler Child Development | 3 |
| SPCH | 2010 | Oral Communication (Gen. Ed.) | 3 |
| **** | | Social/Behavioral Sciences (Gen. Ed.) ¹ | 3 |
| Total | | | 16 |

| Third Semester | | | Cr. |
|-----------------------|------|---|------------|
| ECE | 2040 | Family Dynamics and Community Involvement | 3 |
| ECE | 2080 | Language and Literacy in Early Childhood | 3 |
| ECE | 2085 | Math and Science in Early Education | 3 |
| ECE | 2060 | Development of Exceptional Children | 3 |
| ECE | 2140 | Clinical Practicum II | 2 |
| Total | | | 14 |

| Fourth Semester | | | Cr. |
|------------------------------|------|--|------------|
| ECE | 2070 | Developmental Assessment | 3 |
| ECE | 2150 | Clinical Practicum III | 2 |
| **** | | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| **** | | Elective ² | 3 |
| **** | | Elective ² | 3 |
| **** | | Elective ² | 3 |
| Total | | | 17 |
| Total Program Credits | | | 60 |

This program of study is designed as a terminal degree for a specific career field. The courses offered by the Department are not designed for transfer to four-year institutions. Please check the course description section of this catalog for details on course transferability.

¹ Review General Education pages or consult advisor for correct selection.

² Electives

| | | | |
|-----|------|--------------------------------------|---|
| ECE | 1650 | Infant/Toddler Care | 3 |
| ECE | 2050 | Psychomotor Development | 3 |
| ECE | 2090 | Creative Development | 3 |
| ECE | 2100 | The Mentoring Teacher | 3 |
| ECE | 2120 | Administration of Child Care Centers | 3 |
| ECE | 2095 | School Age Curriculum | 3 |

| First Semester | | | Cr. |
|-----------------------|------|--|------------|
| ENGL | 1010 | English Composition I (Gen. Ed.) | 3 |
| MATH | 1410 | Foundations of Mathematics I (Gen. Ed.) | 3 |
| **** | | Social/Behavioral Sciences (Gen. Ed.) ¹ | 3 |
| **** | | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| ECE | 2010 | Safe, Healthy, Learning Environment | 3 |
| LIBR | 1010 | Library Research Skills | 1 |
| Total | | | 16 |

| Second Semester | | | Cr. |
|------------------------|------|--|------------|
| ENGL | 1020 | English Composition II (Gen. Ed.) | 3 |
| MATH | 1420 | Foundations of Mathematics II (Gen. Ed.) | 3 |
| SPCH | 2010 | Oral Communication (Gen. Ed.) | 3 |
| POLI | 2010 | American National Government | 3 |
| EDUC | 2010 | Child Psychology | 3 |
| Total | | | 15 |

| Third Semester | | | Cr. |
|-----------------------|------|--|------------|
| ENGL | | Literature Elective (Gen. Ed.) | 3 |
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| HIST | 2010 | Survey of the United States to 1877 (Gen. Ed.) | 3 |
| HIST | 1110 | Survey of World Civilization | 3 |
| ECE | 1310 | Introduction to Exceptional Learners | 3 |
| Total | | | 16 |

| Fourth Semester | | | Cr. |
|------------------------------|------|---|------------|
| **** | | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| HIST | 2020 | Survey of the United States Since 1877 (Gen. Ed.) | 3 |
| ECE | 2040 | Family Dynamics and Community Involvement | 3 |
| Total | | | 13 |
| Total Program Credits | | | 60 |

Contact Betty J. Johnson, (901) 333-5345, for college-parallel area of emphasis advising and transfer information. Students should check course recommendations with the college or university to which they intend to transfer for a baccalaureate degree. The receiving institution always makes the final decision about transferability of credits.

¹ Review General Education pages or consult advisor for correct selection.

Associate of Arts Degree
University Parallel
A Curriculum Plan with an Area of Emphasis
in
EDUCATION

Associate of Science Degree
University Parallel
A Curriculum Plan with an Area of Emphasis
in
EDUCATION

| First Semester | | | Cr. |
|-----------------------|------|--|------------|
| ENGL | 1010 | English Composition I (Gen. Ed.) | 3 |
| MATH | 1410 | Foundations of Mathematics I (Gen. Ed.) | 3 |
| **** | | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| **** | | Social/Behavioral Sciences (Gen. Ed.) ¹ | 3 |
| LIBR | 1010 | Library Research Skills | 1 |
| Total | | | 13 |

| First Semester | | | Cr. |
|-----------------------|------|--|------------|
| ENGL | 1010 | English Composition I (Gen. Ed.) | 3 |
| MATH | 1410 | Foundation of Mathematics I (Gen. Ed.) | 3 |
| **** | | Social/Behavioral Sciences (Gen. Ed.) ¹ | 3 |
| **** | | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| EDUC | 1010 | Introduction to Education | 3 |
| LIBR | 1010 | Library Research Skills | 1 |
| Total | | | 16 |

| Second Semester | | | Cr. |
|------------------------|------|--|------------|
| ENGL | 1020 | English Composition II (Gen. Ed.) | 3 |
| MATH | 1420 | Foundations of Mathematics II (Gen. Ed.) | 3 |
| SPCH | 2010 | Oral Communication (Gen. Ed.) | 3 |
| POLI | 2010 | American National Government | 3 |
| PSYC | 1040 | Human Growth and Development (Gen. Ed.) | 3 |
| Total | | | 15 |

| Second Semester | | | Cr. |
|------------------------|------|--|------------|
| ENGL | 1020 | English Composition II (Gen. Ed.) | 3 |
| MATH | 1420 | Foundations of Mathematics II (Gen. Ed.) | 3 |
| SPCH | 2010 | Oral Communication (Gen. Ed.) | 3 |
| POLI | 2010 | American National Government | 3 |
| PSYC | 1040 | Human Growth and Development (Gen. Ed.) | 3 |
| Total | | | 15 |

| Third Semester | | | Cr. |
|-----------------------|------|---|------------|
| **** | | Literature Elective (Gen. Ed.) ¹ | 3 |
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| HIST | 1110 | Survey of World Civilization | 3 |
| EDUC | 1310 | Introduction to Exceptional Learners | 3 |
| SPAN | 1010 | Elementary Spanish I (Gen. Ed.) | 3 |
| Total | | | 16 |

| Third Semester | | | Cr. |
|-----------------------|------|--|------------|
| ENGL | **** | Literature Elective (Gen. Ed.) | 3 |
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| HIST | 1110 | Survey of World Civilization | 3 |
| EDUC | 1310 | Introduction to Exceptional Learners | 3 |
| HIST | 2010 | Survey of the United States to 1877 (Gen. Ed.) | 3 |
| Total | | | 16 |

| Fourth Semester | | | Cr. |
|------------------------------|------|--|------------|
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| **** | | History (Gen. Ed.) ¹ | 3 |
| EDUC | 2050 | Schooling in a Multicultural Setting | 3 |
| SPAN | 1020 | Elementary Spanish II (Gen. Ed.) | 3 |
| EDU | 1010 | Introduction to Education | 3 |
| Total | | | 16 |
| Total Program Credits | | | 60 |

| Fourth Semester | | | Cr. |
|------------------------------|------|---|------------|
| **** | | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| HIST | 2020 | Survey of the United States Since 1877 (Gen. Ed.) | 3 |
| EDUC | 2050 | Schooling in a Multicultural Setting | 3 |
| Total | | | 13 |
| Total Program Credits | | | 60 |

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¹ Review General Education pages or consult advisor for correct selection.

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Associate of Science Degree
University Parallel
A Curriculum Plan with an Area of Emphasis
in
HEALTH AND PHYSICAL EDUCATION

Associate of Science Degree
University Parallel
A Curriculum Plan with an Area of Emphasis
in
HUMAN SERVICES

| First Semester | | Cr. |
|------------------------------|--|------------|
| ENGL 1010 | English Composition I (Gen. Ed.) | 3 |
| **** | Mathematics (Gen. Ed.) ¹ | 3 |
| HPER 1570 | Wellness Perspectives: Concepts and Applications (Gen. Ed.) | 3 |
| **** | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| **** | Physical Education Elective ² | 2 |
| Total | | 14 |
| Second Semester | | Cr. |
| ENGL 1020 | English Composition II (Gen. Ed.) | 3 |
| SPCH 2010 | Oral Communication (Gen. Ed.) | 3 |
| **** | Social/Behavioral Sciences (Gen. Ed.) ¹ | 3 |
| BIOL 1010 | Introduction to Biology I (Gen. Ed.) | 4 |
| **** | Physical Education Elective ² | 2 |
| Total | | 15 |
| Third Semester | | Cr. |
| **** | Humanities/Fine Arts – Literature Course (Gen. Ed.) ¹ | 3 |
| BIOL 1020 | Introduction to Biology II (Gen. Ed.) | 4 |
| **** | History (Gen. Ed.) ¹ | 3 |
| HLTH 2210 | First Aid and Safety | 3 |
| **** | Physical Education Elective ² | 2 |
| **** | Physical Education Elective ² | 2 |
| Total | | 17 |
| Fourth Semester | | Cr. |
| **** | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| PSYC 1040 | Human Growth and Development | 3 |
| **** | History (Gen. Ed.) ¹ | 3 |
| EDUC 2050 | Schooling in Multicultural Settings | 3 |
| **** | Physical Education Elective ² | 2 |
| Total | | 14 |
| Total Program Credits | | 60 |

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¹ Review General Education pages or consult advisor for correct selection.

² Students may choose any course from PHED.

| First Semester | | Cr. |
|------------------------------|--|------------|
| ENGL 1010 | English Composition I (Gen. Ed.) | 3 |
| HSER 1810 | Orientation to Human Services | 3 |
| HSER 1700 | Adult Development | 3 |
| PSYC 1010 | General Psychology I (Gen. Ed.) | 3 |
| EDUC 2010 | Child Psychology | 3 |
| Total | | 15 |
| Second Semester | | Cr. |
| ENGL 1020 | English Composition II (Gen. Ed.) | 3 |
| SWRK 1010 | Introduction to Social Work | 3 |
| **** | Mathematics (Gen. Ed.) ¹ | 3 |
| SOCI 1010 | Introduction to Sociology (Gen. Ed.) | 3 |
| EDUC 1310 | Introduction to Exceptional Learners | 3 |
| Total | | 15 |
| Summer Semester | | Cr. |
| HSER 2930 | Human Services Field Experience I | 4 |
| Total | | 4 |
| Third Semester | | Cr. |
| ENGL 2310 | Survey of World Literature I (Gen. Ed.) | 3 |
| **** | Natural Sciences (Gen. Ed.) | 4 |
| HIST 1110 | Survey of World Civilizations I | 3 |
| **** | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| Total | | 13 |
| Fourth Semester | | Cr. |
| ENGL 2320 | Survey of World Literature II (Gen. Ed.) | 3 |
| **** | Natural Sciences (Gen. Ed.) | 4 |
| HIST 1120 | Survey of World Civilizations II (Gen. Ed.) | 3 |
| SPCH 2010 | Oral Communication (Gen. Ed.) | 3 |
| Total | | 13 |
| Total Program Credits | | 60 |

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¹ Review General Education pages or consult advisor for correct selection.

SOCIAL SERVICES

Associate of Applied Science Degree
Betty J. Johnson • (901) 333-5345

This program provides a course of study and training that prepares students for a career as a paraprofessional in social services and specifically addresses the needs of Tennessee's Head Start programs by meeting the educational requirements stipulated in federal law. The program offers sufficient theoretical knowledge and practical experience that will enable graduates to function competently in a variety of social service agency settings.

| First Semester | | | Cr. |
|----------------|------|--|-----------|
| ENGL | 1010 | English Composition I (Gen. Ed.) | 3 |
| SOCS | 1020 | Human Behavior in the Social Environment | 3 |
| SWRK | 1010 | Introduction to Social Welfare | 3 |
| HSER | 1510 | Principles of Substance Abuse Education | 3 |
| PSYC | 1010 | General Psychology (Gen. Ed.) | 3 |
| Total | | | 15 |

| Second Semester | | | Cr. |
|-----------------|------|---|-----------|
| SOCS | 2020 | Theories and Methods of Social Service Practice | 3 |
| ECE | 2040 | Family Dynamics and Community Development | 3 |
| ECE | 2010 | Safe, Healthy, Learning Environment | 3 |
| HSER | 1500 | Counseling Theories | 3 |
| **** | | Mathematics (Gen. Ed.) ¹ | 3 |
| Total | | | 15 |

| Third Semester | | | Cr. |
|----------------|------|--|-----------|
| SOCS | 2045 | Family Systems | 3 |
| ECE | 2020 | Infant, Toddler and Child Development | 3 |
| ANTH | 2010 | Cultural Anthropology | 3 |
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| **** | | General Education Core Elective ² | 3 |
| Total | | | 16 |

| Fourth Semester | | | Cr. |
|------------------------------|------|--|-----------|
| SOCS | 2020 | Social Services for Children and Youth | 3 |
| SOCS | 2060 | Social Services Field Practicum | 5 |
| SPCH | 2010 | Oral Communication (Gen. Ed.) | 3 |
| **** | | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| Total | | | 14 |
| Total Program Credits | | | 60 |

This program of study is designed as a terminal degree for a specific career field. The courses offered by the Department are not designed for transfer to four-year institutions. Please see the course descriptions section for details about the transferability of courses.

¹ Review General Education pages or consult advisor for correct selection.

² Recommended General Education Electives – Choose One:

| | | |
|------|------|---------------------------|
| ENGL | 1020 | English Composition II |
| SOCI | 1010 | Introduction to Sociology |

EARLY CHILDHOOD TEACHING

Technical Certificate
Betty J. Johnson • (901) 333-5345

The Early Childhood Teaching Certificate Program is designed to prepare early childhood professionals by developing competencies in developmentally appropriate practices. Completion of this program will provide the candidate with knowledge of theory and practice necessary to plan and implement a holistic program for individual children and groups. Courses taken in this program may be used toward the Associate of Applied Science degree with an emphasis in Early Childhood Education.

| Required Courses | | | Cr. |
|---------------------------|------|---|-----------|
| ECE | 1010 | Introduction to Early Childhood Education | 2 |
| ECE | 2010 | Safe, Healthy, Learning Environment | 3 |
| ECE | 2015 | Early Childhood Curriculum | 3 |
| ECE | 2020 | Infant/Toddler Child Development | 3 |
| ECE | 2040 | Family Dynamics and Community Relations | 3 |
| ECE | 2130 | Clinical Practicum I | 2 |
| ECE | 2140 | Clinical Practicum II | 2 |
| Total Credit Hours | | | 18 |

HOME MANAGER

Technical Certificate
Betty J. Johnson • (901) 333-5345

The Home Manager Technical Certificate Program is designed to develop competencies in meeting state and federal requirements by providing appropriate services to adults with disabilities. It is primarily designed for increasing the skills of individuals employed as Home Managers and to provide upward mobility opportunities for direct care staff.

The major areas of study include: history of developmental disabilities, relevant laws, needed and required supports, abilities and characteristics associated with disabilities, tools and techniques for quality of life issues, supervision and motivation of staff, managing stress and solving problems.

| Required Courses | | | Cr. |
|---------------------------|------|----------------------------------|-----------|
| SPED | 1100 | Quality Individual Support Plans | 3 |
| SPED | 1200 | Supports for Community Living | 3 |
| SPED | 1300 | Quality of Life Issues | 3 |
| SPED | 1400 | Basic Home Management | 3 |
| SPED | 1540 | Home Manager Internship | 3 |
| Total Credit Hours | | | 15 |

SUBSTANCE ABUSE COUNSELING

Technical Certificate

Betty J. Johnson • (901) 333-5345

Students completing this program, including the recommended elective, will earn 100 percent of the education hours required by the State of Tennessee for state licensure as a substance abuse counselor. This training program does not include the state's required work experience component for licensure. Becoming a state licensed substance abuse counselor greatly enhances career opportunities in this field. This training program has been approved for counselor licensure credit by the Tennessee Alcohol and Drug Credentialing Board. Completion of this program is not a guarantee of employment in this field.

| Required Courses | Cr. |
|--|-----------|
| HSER 1450 Orientation to Primary Functions of Substance Abuse Counselor | 3 |
| HSER 1700 Adult Development | 3 |
| HSER 1500 Counseling Theories | 3 |
| HSER1 1820 The Skilled Helper | 3 |
| HSER 1510 Principles of Substance Abuse Education | 3 |
| HSER 1520 Methods of Substance Abuse Treatment | 3 |
| HSER 1850 Group Facilitation Skills | 3 |
| Total Credit Hours | 21 |

Recommended Elective:

| | |
|---|---|
| HSER 1600 Special Problems in Human Services: Ethics | 2 |
|---|---|

Associate of Arts Degree University Parallel A Curriculum Plan with an Area of Emphasis in ART

| First Semester | | | Cr. |
|------------------------------|--|--|------------|
| ENGL 1010 | English Composition I (Gen. Ed.) | | 3 |
| **** | Mathematics (Gen. Ed.) ¹ | | 3 |
| **** | Social/Behavioral Sciences (Gen. Ed.) ¹ | | 3 |
| ART 1030 | Art Appreciation (Gen. Ed.) | | 3 |
| **** | Elective ² | | 3 |
| Total | | | 15 |
| Second Semester | | | Cr. |
| ENGL 1020 | English Composition II (Gen. Ed.) | | 3 |
| SPCH 2010 | Oral Communication (Gen. Ed.) | | 3 |
| **** | Social/Behavioral Sciences (Gen. Ed.) ¹ | | 3 |
| **** | Elective ² | | 3 |
| Total | | | 12 |
| Third Semester | | | Cr. |
| **** | Literature (Gen. Ed.) ³ | | 3 |
| **** | Natural Sciences (Gen. Ed.) ¹ | | 4 |
| **** | History (Gen. Ed.) ¹ | | 3 |
| **** | Foreign Language (Gen. Ed.) | | 3 |
| **** | Elective ² | | 3 |
| Total | | | 16 |
| Fourth Semester | | | Cr. |
| **** | Humanities/Fine Arts (Gen. Ed.) ¹ | | 3 |
| **** | History (Gen. Ed.) ¹ | | 3 |
| **** | Natural Sciences (Gen. Ed.) ¹ | | 4 |
| **** | Foreign Language (Gen. Ed.) | | 3 |
| **** | Elective ² | | 3 |
| **** | Elective ² | | 1 |
| Total | | | 17 |
| Total Program Credits | | | 60 |

Contact Barbara Roseborough, (901) 333-5208 / (901) 333-4650, for college-parallel area of emphasis advising and transfer information. Students should check course recommendations with the college or university to which they intend to transfer for a baccalaureate degree. The receiving institution always makes the final decision about transferability of credits.

¹ Review General Education pages or consult advisor for correct selection.

² Suggested Electives: The following suggested courses are helpful in this area of emphasis, but students may choose other college-level courses as well.

Suggested Electives:

| | | |
|----------|----------------------|---|
| ART 1070 | Color Fundamentals | 3 |
| ART 1110 | Basic Design | 3 |
| ART 1150 | Basic Photography | 3 |
| ART 1170 | Creative Photography | 3 |
| ART 1550 | Drawing I | 3 |
| ART 1560 | Drawing II | 3 |
| ART 1910 | Painting I | 3 |
| ART 1920 | Painting II | 3 |
| ART 2101 | World Art I | 3 |
| ART 2102 | World Art II | 3 |

³ Review General Education pages and select a 2000 level literature course (ENGL).

Associate of Arts Degree
University Parallel
A Curriculum Plan with an Area of Emphasis
in
ENGLISH AND LITERATURE

Associate of Arts Degree
University Parallel
A Curriculum Plan with an Area of Emphasis
in
FRENCH OR SPANISH

| First Semester | | Cr. |
|------------------------------|--|------------|
| ENGL 1010 | English Composition I (Gen. Ed.) | 3 |
| **** | Mathematics (Gen. Ed.) ¹ | 3 |
| **** | Social/Behavioral Sciences (Gen. Ed.) ¹ | 3 |
| **** | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| **** | Foreign Language (Gen. Ed.) | 3 |
| Total | | 15 |
| Second Semester | | Cr. |
| ENGL 1020 | English Composition II (Gen. Ed.) | 3 |
| SPCH 2010 | Oral Communication (Gen. Ed.) | 3 |
| **** | Social/Behavioral Sciences (Gen. Ed.) ¹ | 3 |
| **** | Foreign Language (Gen. Ed.) | 3 |
| Total | | 12 |
| Third Semester | | Cr. |
| **** | Literature (Gen. Ed.) ² | 3 |
| **** | Natural Sciences (Gen. Ed.) ¹ | 4 |
| **** | History (Gen. Ed.) ¹ | 3 |
| **** | Elective ³ | 3 |
| **** | Elective ³ | 3 |
| Total | | 16 |
| Fourth Semester | | Cr. |
| **** | Literature (Gen. Ed.) ² | 3 |
| **** | History (Gen. Ed.) ¹ | 3 |
| **** | Natural Sciences (Gen. Ed.) ¹ | 4 |
| **** | Elective ³ | 3 |
| **** | Elective ³ | 3 |
| **** | Elective ³ | 1 |
| Total | | 17 |
| Total Program Credits | | 60 |

| First Semester | | Cr. |
|------------------------------|--|------------|
| ENGL 1010 | English Composition I (Gen. Ed.) | 3 |
| **** | Mathematics (Gen. Ed.) ¹ | 3 |
| **** | Social/Behavioral Sciences (Gen. Ed.) ¹ | 3 |
| **** | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| **** | Foreign Language (Gen. Ed.) | 3 |
| Total | | 15 |
| Second Semester | | Cr. |
| ENGL 1020 | English Composition II (Gen. Ed.) | 3 |
| SPCH 2010 | Oral Communication (Gen. Ed.) | 3 |
| **** | Social/Behavioral Sciences (Gen. Ed.) ¹ | 3 |
| **** | Foreign Language (Gen. Ed.) | 3 |
| Total | | 12 |
| Third Semester | | Cr. |
| **** | Literature (Gen. Ed.) ² | 3 |
| **** | Natural Sciences (Gen. Ed.) ¹ | 4 |
| **** | History (Gen. Ed.) ¹ | 3 |
| **** | Foreign Language ³ | 3 |
| **** | Elective | 3 |
| Total | | 16 |
| Fourth Semester | | Cr. |
| **** | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| **** | History (Gen. Ed.) ¹ | 3 |
| **** | Natural Sciences (Gen. Ed.) ¹ | 4 |
| **** | Foreign Language ³ | 3 |
| **** | Elective | 3 |
| **** | Elective | 1 |
| Total | | 17 |
| Total Program Credits | | 60 |

Contact Barbara Roseborough, (901) 333-5208 / (901) 333-4650, for college-parallel area of emphasis advising and transfer information. Students should check course recommendations with the college or university to which they intend to transfer for a baccalaureate degree. The receiving institution always makes the final decision about transferability of credits.

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¹ Review General Education pages or consult advisor for correct selection.

¹ Review General Education pages or consult Advisor for correct selection.

² Review General Education pages and select a 2000 level literature course (ENGL).

² Review General Education pages and select a 2000 level literature course (ENGL).

³ Suggested Electives: The following suggested courses are helpful in this area of emphasis, but students may choose other college-level courses as well.

³ A student must have six semester hours of the same language at the intermediate level (SPAN 2010 and SPAN 2020 or FREN 2010 and FREN 2020). A student who has taken at least two years of the same foreign language in high school (not counting conversational courses) and who can demonstrate an acceptable mastery of elementary level skills in that language (equal to SPAN or FREN 1010 and 1020 courses) can begin at the intermediate level and satisfy the other six hours of credit with electives.

Suggested Electives:

| | | |
|-----------|----------------------------------|---|
| ENGL 2310 | World Literature I | 3 |
| ENGL 2320 | World Literature II | 3 |
| ENGL 2110 | American Literature I | 3 |
| ENGL 2120 | American Literature II | 3 |
| ENGL 2130 | Contemporary American Literature | 3 |
| ENGL 2210 | British Literature I | 3 |
| ENGL 2220 | British Literature II | 3 |
| ENGL 2340 | World Fiction | 3 |
| ENGL 2650 | African-American Literature | 3 |
| ENGL 2760 | Cultural Confrontations | 3 |

Associate of Arts Degree
University Parallel
A Curriculum Plan with an Area of Emphasis
in
MUSIC

Associate of Arts Degree
University Parallel
A Curriculum Plan with an Area of Emphasis
in
SPEECH AND THEATER

| First Semester | | | Cr. |
|------------------------------|------|--|------------|
| ENGL | 1010 | English Composition I (Gen. Ed.) | 3 |
| **** | | Mathematics (Gen. Ed.) ¹ | 3 |
| **** | | Social/Behavioral Sciences (Gen. Ed.) ¹ | 3 |
| MUS | 1030 | Music Appreciation (Gen. Ed.) | 3 |
| MUS | 1150 | Basic Theory I | 3 |
| Total | | | 15 |
| Second Semester | | | Cr. |
| ENGL | 1020 | English Composition II (Gen. Ed.) | 3 |
| SPCH | 2010 | Oral Communication (Gen. Ed.) | 3 |
| **** | | Social/Behavioral Sciences (Gen. Ed.) ¹ | 3 |
| MUS | 1160 | Basic Theory II | 3 |
| Total | | | 12 |
| Third Semester | | | Cr. |
| **** | | Literature (Gen. Ed.) ³ | 3 |
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| **** | | History (Gen. Ed.) ¹ | 3 |
| **** | | Foreign Language (Gen. Ed.) ¹ | 3 |
| MUS | 2120 | Intermediate Theory I | 3 |
| Total | | | 16 |
| Fourth Semester | | | Cr. |
| **** | | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| **** | | History (Gen. Ed.) ¹ | 3 |
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| **** | | Foreign Language (Gen. Ed.) | 3 |
| **** | | Elective ² | 2 |
| **** | | Elective ² | 2 |
| Total | | | 17 |
| Total Program Credits | | | 60 |

| First Semester | | | Cr. |
|------------------------------|------|--|------------|
| ENGL | 1010 | English Composition I (Gen. Ed.) | 3 |
| **** | | Mathematics (Gen. Ed.) ¹ | 3 |
| **** | | Social/Behavioral Sciences (Gen. Ed.) ¹ | 3 |
| THEA | 1030 | Theater Appreciation (Gen. Ed.) | 3 |
| **** | | Elective ² | 3 |
| Total | | | 15 |
| Second Semester | | | Cr. |
| ENGL | 1020 | English Composition II (Gen. Ed.) | 3 |
| SPCH | 2010 | Oral Communication (Gen. Ed.) | 3 |
| **** | | Social/Behavioral Sciences (Gen. Ed.) ¹ | 3 |
| **** | | Elective ² | 3 |
| Total | | | 12 |
| Third Semester | | | Cr. |
| **** | | Literature (Gen. Ed.) ³ | 3 |
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| **** | | History (Gen. Ed.) ¹ | 3 |
| **** | | Foreign Language (Gen. Ed.) ¹ | 3 |
| **** | | Elective | 3 |
| Total | | | 16 |
| Fourth Semester | | | Cr. |
| **** | | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| **** | | History (Gen. Ed.) ¹ | 3 |
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| **** | | Foreign Language (Gen. Ed.) | 3 |
| **** | | Elective ² | 3 |
| **** | | Elective ² | 1 |
| Total | | | 17 |
| Total Program Credits | | | 60 |

Contact Barbara Roseborough, (901) 333-5208 / (901) 333-4650, for college-parallel area of emphasis advising and transfer information. Students should check course recommendations with the college or university to which they intend to transfer for a baccalaureate degree. The receiving institution always makes the final decision about transferability of credits.

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¹ Review General Education pages or consult advisor for correct selection.

¹ Review General Education pages or consult advisor for correct selection.

² Music Electives:

Students must have at least 4 hours, including at least one semester of private instruction in voice or an instrument and at least one semester of an ensemble. Additional hours in both areas are recommended. Intermediate Music Theory II and Class Piano I and II are also recommended.

² Suggested Electives: The following suggested courses are helpful in the area of emphasis, but students may choose other college-level courses as well.

Suggested Electives:

| | | | |
|------|------|----------------------------------|---|
| SPCH | 1110 | Public Speaking | 3 |
| SPCH | 1310 | Black Communication | 3 |
| SPCH | 1620 | Voice and Articulation | 3 |
| SPCH | 2610 | Basic Oral Interpretation | 3 |
| SPCH | 2620 | Intermediate Oral Interpretation | 3 |
| THEA | 1030 | Theater Appreciation | 3 |
| THEA | 1310 | Theater Craft I | 3 |
| THEA | 1320 | Theater Craft II | 3 |
| THEA | 1510 | Basic Acting | 3 |
| THEA | 1520 | Intermediate Acting | 3 |

³ Review General Education pages and select a 2000 level literature course (ENGL).

Associate of Arts Degree
University Parallel
A Curriculum Plan with an Area of Emphasis
in
BLACK STUDIES

Associate of Science Degree
University Parallel
A Curriculum Plan with an Area of Emphasis
in
BLACK STUDIES

| First Semester | | Cr. | |
|-----------------------|------|--|-----------|
| ENGL | 1010 | English Composition I (Gen. Ed.) | 3 |
| **** | | Mathematics (Gen. Ed.) ¹ | 3 |
| **** | | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| **** | | Introduction to Sociology (Gen. Ed.) ¹ | 3 |
| **** | | Introduction to Psychology I (Gen. Ed.) ¹ | 3 |
| Total | | | 15 |

| First Semester | | Cr. | |
|-----------------------|------|--|-----------|
| ENGL | 1010 | English Composition I (Gen. Ed.) | 3 |
| **** | | Mathematics (Gen. Ed.) ¹ | 3 |
| **** | | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| **** | | Introduction to Sociology (Gen. Ed.) ¹ | 3 |
| **** | | Introduction to Psychology I (Gen. Ed.) ¹ | 3 |
| Total | | | 15 |

| Second Semester | | Cr. | |
|------------------------|------|--|-----------|
| ENGL | 1020 | English Composition II (Gen. Ed.) | 3 |
| SOCI | 1020 | Social Problems (Gen. Ed.) | 3 |
| SOCI | 2040 | Sociology of the Black Family and Community | 3 |
| SPCH | 2010 | Oral Communication (Gen. Ed.) | 3 |
| **** | | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| Total | | | 15 |

| Second Semester | | Cr. | |
|------------------------|------|--|-----------|
| ENGL | 1020 | English Composition II (Gen. Ed.) | 3 |
| SOCI | 1020 | Social Problems (Gen. Ed.) | 3 |
| SOCI | 2040 | Sociology of the Black Family and Community | 3 |
| SPCH | 2010 | Oral Communication (Gen. Ed.) | 3 |
| **** | | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| Total | | | 15 |

| Third Semester | | Cr. | |
|-----------------------|------|--|-----------|
| **** | | History (Gen. Ed.) ¹ | 3 |
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| **** | | Foreign Language (Gen. Ed.) ¹ | 3 |
| ENGL | 2650 | African American Literature | 3 |
| SOCI | 2030 | Race, Class and Gender | 3 |
| Total | | | 16 |

| Third Semester | | Cr. | |
|-----------------------|------|--|-----------|
| **** | | History (Gen. Ed.) ¹ | 3 |
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| **** | | Elective ² | 3 |
| ENGL | 2650 | African-American Literature (Gen. Ed.) | 3 |
| SOCI | 2030 | Race, Class and Gender | 3 |
| Total | | | 16 |

| Fourth Semester | | Cr. | |
|------------------------------|--|--|-----------|
| **** | | History (Gen. Ed.) ¹ | 3 |
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| **** | | Foreign Language (Gen. Ed.) ¹ | 3 |
| **** | | Elective ² | 3 |
| **** | | Elective ² | 1 |
| Total | | | 14 |
| Total Program Credits | | | 60 |

| Fourth Semester | | Cr. | |
|------------------------------|--|--|-----------|
| **** | | History (Gen. Ed.) ¹ | 3 |
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| **** | | Elective ² | 3 |
| **** | | Elective ² | 3 |
| **** | | Elective ² | 1 |
| Total | | | 14 |
| Total Program Credits | | | 60 |

Contact Cynthia Calhoun, (901) 333-5196, for college-parallel area of emphasis advising and transfer information. Students should check course recommendations with the college or university to which they intend to transfer for a baccalaureate degree. The receiving institution always makes the final decision about transferability of credits.

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¹Review General Education pages or consult advisor for correct selection.

¹Review General Education pages or consult Advisor for correct selection.

²Suggested Electives: The following suggested courses are helpful in this area of emphasis; however, students may choose other courses in consultation with their advisors.

²Suggested Electives: The following suggested courses are helpful in this area of emphasis; however, students may choose other courses in consultation with their advisor.

Suggested Electives:

| | | | |
|------|------|--------------------------|---|
| POLI | 2120 | Black Politics | 3 |
| HIST | 2650 | African-American History | 3 |
| ANTH | 2010 | Cultural Anthropology | 3 |
| GEOG | 1030 | World Geographic Regions | 3 |

Suggested Electives:

| | | | |
|------|------|--------------------------|---|
| HIST | 2650 | African-American History | 3 |
| ANTH | 2010 | Cultural Anthropology | 3 |
| GEOG | 1030 | World Geographic Regions | 3 |
| POLI | 2120 | Black Politics | 3 |

CRIMINAL JUSTICE STUDIES
Associate of Applied Science Degree
Corrections Concentration
Cynthia Calhoun, Ed.D. • (901) 333-5196

This program prepares students for career opportunities in criminal justice agencies. Sufficient theoretical preparation and practical experience enable graduates to function effectively in a variety of paraprofessional settings. This program is not designed for transfer. However, many institutions accept all or part of the coursework toward the baccalaureate degree. Christian Brothers University and LeMoyné-Owen College accept the A.A.S. degree in Criminal Justice (Police Science and Corrections concentrations) toward requirements for the baccalaureate degree in Applied Psychology and Social Sciences, respectively. Students intending to transfer credits should contact both their advisor and the transfer institution to determine applicable policies or restrictions.

| | | | |
|------------------------------|------|---|------------|
| First Semester | | | Cr. |
| **** | | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| CJST | 1010 | Introduction to Criminal Justice | 3 |
| CJST | 1300 | American Legal System | 3 |
| ENGL | 1010 | English Composition I (Gen. Ed.) | 3 |
| Total | | | 12 |
| Second Semester | | | Cr. |
| CJSC | 1040 | Introduction to Corrections | 3 |
| CJST | 2210 | Criminal Law | 3 |
| SPCH | 2010 | Oral Communication (Gen. Ed.) | 3 |
| **** | | Social/Behavioral Sciences (Gen. Ed.) ¹ | 3 |
| Total | | | 12 |
| Summer I | | | Cr. |
| CJSC | 1180 | Constitutional Rights of Prisoners | 3 |
| CJST | 1060 | Psychological Aspects of Criminal Behavior ² | 3 |
| Total | | | 6 |
| Summer II | | | Cr. |
| CJST | 1910 | Criminal Justice Field Experience ² | 3 |
| CJST | 2990 | Special Topics/CJST | 3 |
| Total | | | 6 |
| Third Semester | | | Cr. |
| CJST | 1160 | Juvenile Justice | 3 |
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| **** | | Elective ³ | 2 |
| CJSC | 1500 | Correctional Counseling | 3 |
| Total | | | 12 |
| Fourth Semester | | | Cr. |
| CJST | 2000 | Criminology | 3 |
| CJST | 2040 | Investigative Report Writing | 3 |
| CJST | 2080 | Drug Abuse and Law | 3 |
| **** | | Mathematics ³ | 3 |
| Total | | | 12 |
| Total Program Credits | | | 60 |

This program of study is designed as a terminal degree for a specific career field. The courses offered by the Department are not designed for transfer to four-year institutions. Please see the course descriptions section for details regarding course transferability.

¹ Review General Education pages or consult advisor for correct selection.

² Credit may be given to in-service students with 1 to 3 years corrections experience after completing 12 or more Southwest Criminal Justice hours.

³ Suggested Electives: The following suggested courses are helpful in this area of emphasis; however, students may choose other courses in consultation with their advisors.

| | | | |
|----------------------|------|---|---|
| Suggested Electives: | | | |
| CJST | 1050 | Contemporary Issues | 3 |
| CJST | 1920 | Criminal Justice Field Experience II ² | 3 |
| MATH | 1710 | Precalculus I | 4 |
| | | or | |
| MATH | 1830 | Calculus | 4 |

CRIMINAL JUSTICE STUDIES
Associate of Applied Science Degree
Police Concentration
Cynthia Calhoun, Ed.D. • (901) 333-5196

This program prepares students for career opportunities in criminal justice agencies. Sufficient theoretical preparation and practical experience enable graduates to function effectively in a variety of paraprofessional settings. This program is not designed for transfer. However, LeMoyné-Owen College accepts the A.A.S. degree in Criminal Justice Studies (Police Science Concentration) toward requirements for the baccalaureate degree in Sociology. Students earn a B.A. degree in Sociology with a Criminal Justice emphasis. Christian Brothers University accepts the A.A.S. degree in Criminal Justice (Police Science and Corrections concentrations) toward requirements for the baccalaureate degree in Behavioral Sciences. Students intending to transfer credits to other institutions should contact both their advisor and the transfer institution to determine applicable policies or restrictions.

| | | | |
|------------------------------|------|--|------------|
| First Semester | | | Cr. |
| **** | | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| CJST | 1010 | Introduction to Criminal Justice | 3 |
| CJST | 1300 | American Legal System | 3 |
| ENGL | 1010 | English Composition I (Gen. Ed.) | 3 |
| Total | | | 12 |
| Second Semester | | | Cr. |
| CJSP | 1300 | Policing in America | 3 |
| CJST | 1020 | Criminal Investigation | 3 |
| SPCH | 2010 | Oral Communication (Gen. Ed.) | 3 |
| **** | | Social/Behavioral Sciences (Gen. Ed.) ² | 3 |
| Total | | | 12 |
| Summer I | | | Cr. |
| CJSC | 1910 | Criminal Justice Field Experience ¹ | 3 |
| CJST | 2990 | Special Topics/CJST | 3 |
| Total | | | 6 |
| Summer II | | | Cr. |
| CJST | 1060 | Psychological Aspects of Criminal Behavior | 3 |
| **** | | Elective ³ | 2 |
| Total | | | 5 |
| Third Semester | | | Cr. |
| CJST | 2080 | Drug Abuse and the Law | 3 |
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| CJST | 1160 | Juvenile Justice | 3 |
| CJSP | 1500 | Criminal Procedures | 3 |
| Total | | | 13 |
| Fourth Semester | | | Cr. |
| CJST | 2000 | Criminology | 3 |
| CJST | 2040 | Investigative Report Writing | 3 |
| CJST | 2210 | Criminal Law | 3 |
| **** | | Mathematics ¹ | 3 |
| Total | | | 12 |
| Total Program Credits | | | 60 |

This program of study is designed as a terminal degree for a specific career field. The courses offered by the Department are not designed for transfer to four-year institutions. Please see the course descriptions section for details regarding course transferability.

¹ Review General Education pages or consult advisor for correct selection.

² Credit may be given to in-service students with 1 to 3 years corrections experience after completing 12 or more Southwest Criminal Justice hours.

³ Suggested Electives: The following suggested courses are helpful in this area of emphasis; however, students may choose other courses in consultation with their advisors.

| | | | |
|----------------------|------|---|---|
| Suggested Electives: | | | |
| CJST | 1050 | Contemporary Issues | 3 |
| CJST | 1920 | Criminal Justice Field Experience II ² | 3 |
| MATH | 1710 | Precalculus I | 4 |
| | | or | |
| MATH | 1830 | Calculus | 4 |

Associate of Science Degree
University Parallel
A Curriculum Plan with an Area of Emphasis
in
CRIMINAL JUSTICE

Associate of Arts Degree
University Parallel
A Curriculum Plan with an Area of Emphasis
in
HISTORY

| First Semester | | Cr. | |
|-----------------------|------|--|-----------|
| ENGL | 1010 | English Composition I (Gen. Ed.) | 3 |
| **** | | Mathematics (Gen. Ed.) ¹ | 3 |
| **** | | Social/Behavioral Sciences (Gen. Ed.) ¹ | 3 |
| **** | | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| CJST | 1010 | Introduction to Criminal Justice | 3 |
| Total | | | 15 |

| First Semester | | Cr. | |
|-----------------------|------|--|-----------|
| ENGL | 1010 | English Composition I (Gen. Ed.) | 3 |
| **** | | Mathematics (Gen. Ed.) ¹ | 3 |
| **** | | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| **** | | Elective ² | 3 |
| HIST | 1110 | Survey of World Civilizations I (Gen. Ed) | 3 |
| Total | | | 15 |

| Second Semester | | Cr. | |
|------------------------|------|--|-----------|
| ENGL | 1020 | English Composition II (Gen. Ed.) | 3 |
| SPCH | | Oral Communication (Gen. Ed.) | 3 |
| **** | | Social/Behavioral Sciences (Gen. Ed.) ¹ | 3 |
| **** | | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| CJST | 2000 | Criminology | 3 |
| Total | | | 15 |

| Second Semester | | Cr. | |
|------------------------|------|--|-----------|
| ENGL | 1020 | English Composition II (Gen. Ed.) | 3 |
| **** | | Electives | 3 |
| **** | | Social/Behavioral Sciences (Gen. Ed.) ¹ | 3 |
| **** | | Elective ² | 3 |
| HIST | 1120 | Survey of World Civilizations II (Gen. Ed.) | 3 |
| Total | | | 15 |

| Third Semester | | Cr. | |
|-----------------------|--|--|-----------|
| **** | | Literature (Gen. Ed.) ¹ | 3 |
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| **** | | History (Gen. Ed.) ¹ | 3 |
| CJST | | Contemporary Issues | 3 |
| **** | | Electives ² | 3 |
| Total | | | 16 |

| Third Semester | | Cr. | |
|-----------------------|------|---|-----------|
| HIST | 2010 | Survey of United States History to 1877 (Gen. Ed.) | 3 |
| **** | | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| **** | | Social/Behavioral Sciences (Gen. Ed.) ¹ | 3 |
| **** | | Natural Sciences (Gen. Ed.) ³ | 4 |
| **** | | Foreign Language (Gen. Ed.) ¹ | 3 |
| Total | | | 16 |

| Fourth Semester | | Cr. | |
|------------------------------|------|--|-----------|
| **** | | Electives | 3 |
| **** | | History (Gen. Ed.) ¹ | 3 |
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| CJST | 2210 | Criminal Law | 3 |
| **** | | Elective | 1 |
| Total | | | 14 |
| Total Program Credits | | | 60 |

| Fourth Semester | | Cr. | |
|------------------------------|------|--|-----------|
| HIST | 2020 | Survey of United States History Since 1877 (Gen. Ed.) ¹ | 3 |
| SPCH | 2010 | Oral Communication (Gen. Ed.) | 3 |
| **** | | Natural Sciences (Gen. Ed.) ³ | 4 |
| **** | | Foreign Language (Gen. Ed.) ¹ | 3 |
| **** | | Elective ² | 1 |
| Total | | | 14 |
| Total Program Credits | | | 60 |

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¹ Review General Education pages or consult advisor for correct selection.

¹ Review General Education pages or consult advisor for correct selection.

² Suggested Electives: The following suggested courses are helpful in this area of emphasis; however, students may choose other courses in consultation with their advisors.

² Suggested Electives: The following suggested courses are helpful in this area of emphasis; however, students may choose other courses in consultation with their advisors.

Suggested Electives:

| | | | |
|------|------|------------------------------|---|
| CJST | 1300 | American Legal System | 3 |
| CJST | 2040 | Investigative Report Writing | 3 |
| PHED | | Electives | |
| POLI | 2010 | American National Government | 3 |
| SOCI | 1020 | Social Problems | 3 |
| SWRK | 1010 | Introduction to Social Work | 3 |

Suggested Electives:

| | | | |
|------|------|------------------------------|---|
| HIST | 2650 | African-American History | 3 |
| POLI | 2010 | American National Government | 3 |

Associate of Science Degree
University Parallel
A Curriculum Plan with an Area of Emphasis
in
HISTORY

| First Semester | | | Cr. |
|-----------------------|------|--|------------|
| ENGL | 1010 | English Composition I (Gen. Ed.) | 3 |
| **** | | Mathematics (Gen. Ed.) ¹ | 3 |
| **** | | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| **** | | Elective ² | 3 |
| HIST | 1110 | Survey of World Civilizations I (Gen. Ed.) | 3 |
| Total | | | 15 |

| Second Semester | | | Cr. |
|------------------------|------|--|------------|
| ENGL | 1020 | English Composition II (Gen. Ed.) | 3 |
| **** | | Elective ² | 3 |
| **** | | Social/Behavioral Sciences (Gen. Ed.) ¹ | 3 |
| **** | | Elective ² | 3 |
| HIST | 1120 | Survey of World Civilizations II (Gen. Ed.) | 3 |
| Total | | | 15 |

| Third Semester | | | Cr. |
|-----------------------|------|---|------------|
| HIST | 2010 | Survey of United States History to 1877 (Gen. Ed.) | 3 |
| **** | | Literature (Gen Ed.) | 3 |
| **** | | Social/Behavioral Sciences (Gen. Ed.) ¹ | 3 |
| **** | | Natural Sciences (Gen. Ed.) ³ | 4 |
| **** | | Elective ² | 3 |
| Total | | | 16 |

| Fourth Semester | | | Cr. |
|------------------------------|------|---|------------|
| HIST | 2020 | Survey of United States History Since 1877 (Gen. Ed.) ¹ | 3 |
| SPCH | 2010 | Oral Communication (Gen. Ed.) | 3 |
| **** | | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| **** | | Natural Sciences (Gen. Ed.) ³ | 4 |
| **** | | Elective | 1 |
| Total | | | 14 |
| Total Program Credits | | | 60 |

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¹ Review General Education pages or consult advisor for correct selection.

² Suggested Electives: The following suggested courses are helpful in this area of emphasis; however, students may choose other courses in consultation with their advisors.

Suggested Electives:

| | | | |
|------|------|------------------------------|---|
| HIST | 2650 | African-American History | 3 |
| POLI | 2010 | American National Government | 3 |

Associate of Arts Degree
University Parallel
A Curriculum Plan with an Area of Emphasis
in
LIBERAL OR GENERAL STUDIES

Associate of Science Degree
University Parallel
A Curriculum Plan with an Area of Emphasis
in
LIBERAL OR GENERAL STUDIES

| First Semester | | Cr. | |
|-----------------------|------|--|-----------|
| ENGL | 1010 | English Composition I (Gen. Ed.) | 3 |
| SPCH | 2010 | Oral Communication (Gen. Ed.) | 3 |
| **** | | Social/Behavioral Sciences (Gen. Ed.) ¹ | 3 |
| **** | | Elective | 3 |
| **** | | Elective | 3 |
| Total | | | 15 |

| First Semester | | Cr. | |
|-----------------------|------|--|-----------|
| ENGL | 1010 | English Composition I (Gen. Ed.) | 3 |
| SPCH | 2010 | Oral Communication (Gen. Ed.) | 3 |
| **** | | Social/Behavioral Sciences (Gen. Ed.) ¹ | 3 |
| **** | | Elective | 3 |
| **** | | Elective | 3 |
| Total | | | 15 |

| Second Semester | | Cr. | |
|------------------------|------|--|-----------|
| ENGL | 1020 | Group 1 English Composition II (Gen. Ed.) | 3 |
| **** | | Mathematics (Gen. Ed.) ¹ | 3 |
| **** | | Social/Behavioral Sciences (Gen. Ed.) ¹ | 3 |
| **** | | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| **** | | Elective | 3 |
| Total | | | 15 |

| Second Semester | | Cr. | |
|------------------------|------|--|-----------|
| ENGL | 1020 | English Composition II (Gen. Ed.) | 3 |
| **** | | Mathematics (Gen. Ed.) ¹ | 3 |
| **** | | Social/Behavioral Sciences (Gen. Ed.) ¹ | 3 |
| **** | | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| **** | | Elective | 3 |
| Total | | | 15 |

| Third Semester | | Cr. | |
|-----------------------|--|--|-----------|
| **** | | Literature (Gen. Ed.) ¹ | 3 |
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| **** | | History (Gen. Ed.) ¹ | 3 |
| **** | | Foreign Language (Gen. Ed.) ¹ | 3 |
| **** | | Elective | 3 |
| Total | | | 16 |

| Third Semester | | Cr. | |
|-----------------------|--|--|-----------|
| **** | | Literature (Gen. Ed.) ¹ | 3 |
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| **** | | History (Gen. Ed.) ¹ | 3 |
| **** | | Elective | 3 |
| **** | | Elective | 3 |
| Total | | | 16 |

| Fourth Semester | | Cr. | |
|------------------------------|--|--|-----------|
| **** | | History (Gen. Ed.) ¹ | 3 |
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| **** | | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| **** | | Foreign Language (Gen. Ed.) ¹ | 3 |
| **** | | Elective | 1 |
| Total | | | 14 |
| Total Program Credits | | | 60 |

| Fourth Semester | | Cr. | |
|------------------------------|--|--|-----------|
| **** | | History (Gen. Ed.) ¹ | 3 |
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| **** | | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| **** | | Elective | 3 |
| **** | | Elective | 1 |
| Total | | | 14 |
| Total Program Credits | | | 60 |

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Associate of Arts Degree
University Parallel
A Curriculum Plan with an Area of Emphasis
in
PHILOSOPHY

Associate of Science Degree
University Parallel
A Curriculum Plan with an Area of Emphasis
in
PHILOSOPHY

| First Semester | | | Cr. |
|-----------------------|------|--|------------|
| ENGL | 1010 | English Composition I (Gen. Ed.) | 3 |
| **** | | Mathematics (Gen. Ed.) ¹ | 3 |
| **** | | Social/Behavioral Sciences (Gen. Ed.) ¹ | 3 |
| **** | | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| **** | | Elective ² | 2 |
| ETHC | 2030 | Ethics (Gen. Ed.) | 3 |
| Total | | | 17 |

| First Semester | | | Cr. |
|-----------------------|------|--|------------|
| ENGL | 1010 | English Composition I (Gen. Ed.) | 3 |
| **** | | Mathematics (Gen. Ed.) ¹ | 3 |
| **** | | Social/Behavioral Sciences (Gen. Ed.) ¹ | 3 |
| **** | | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| **** | | Elective ² | 1 |
| ETHC | 2030 | Ethics (Gen. Ed.) | 3 |
| Total | | | 16 |

| Second Semester | | | Cr. |
|------------------------|------|--|------------|
| ENGL | 1020 | English Composition II (Gen. Ed.) | 3 |
| SPCH | 2010 | Oral Communication (Gen. Ed.) | 3 |
| **** | | Social/Behavioral Sciences (Gen. Ed.) ¹ | 3 |
| PHIL | 1030 | Introduction to Philosophy (Gen. Ed.) | 3 |
| **** | | Elective ² | 2 |
| Total | | | 14 |

| Second Semester | | | Cr. |
|------------------------|------|--|------------|
| ENGL | 1020 | English Composition II (Gen. Ed.) | 3 |
| SPCH | 2010 | Oral Communication (Gen. Ed.) | 3 |
| **** | | Social/Behavioral Sciences (Gen. Ed.) ¹ | 3 |
| PHIL | 1030 | Introduction to Philosophy (Gen. Ed.) | 3 |
| **** | | Elective ² | 3 |
| Total | | | 15 |

| Third Semester | | | Cr. |
|-----------------------|--|--|------------|
| **** | | Literature (Gen. Ed.) ¹ | 3 |
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| **** | | History (Gen. Ed.) ¹ | 3 |
| **** | | Foreign Language (Gen. Ed.) ¹ | 3 |
| **** | | Elective ² | 3 |
| Total | | | 16 |

| Third Semester | | | Cr. |
|-----------------------|--|--|------------|
| **** | | Literature (Gen. Ed.) ¹ | 3 |
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| **** | | History (Gen. Ed.) ¹ | 3 |
| **** | | Elective ² | 3 |
| Total | | | 13 |

| Fourth Semester | | | Cr. |
|------------------------------|--|--|------------|
| **** | | History (Gen. Ed.) ¹ | 3 |
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| **** | | Foreign Language (Gen. Ed.) ¹ | 3 |
| **** | | Elective2 | 3 |
| Total | | | 13 |
| Total Program Credits | | | 60 |

| Fourth Semester | | | Cr. |
|------------------------------|--|--|------------|
| **** | | History (Gen. Ed.) ¹ | 3 |
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| **** | | Elective ² | 3 |
| **** | | Elective ² | 3 |
| **** | | Elective ² | 3 |
| Total | | | 16 |
| Total Program Credits | | | 60 |

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² Suggested Electives: The following suggested courses are helpful in this area of emphasis; however, students may choose other courses in consultation with their advisors.

² Suggested Electives: The following suggested courses are helpful in this area of emphasis; however, students may choose other courses in consultation with their advisors.

Suggested Electives:

| | | | |
|------|------|----------------------------|---|
| ANTH | 2010 | Cultural Anthropology | 3 |
| PHIL | 2030 | Values in the Modern World | 3 |

Suggested Electives:

| | | | |
|------|------|----------------------------|---|
| ANTH | 2010 | Cultural Anthropology | 3 |
| PHIL | 2030 | Values in the Modern World | 3 |

Associate of Arts Degree
University Parallel
A Curriculum Plan with an Area of Emphasis
in
POLITICAL SCIENCE

Associate of Science Degree
University Parallel
A Curriculum Plan with an Area of Emphasis
in
POLITICAL SCIENCE

| First Semester | | Cr. |
|-----------------------|--|------------|
| ENGL 1010 | English Composition I (Gen. Ed.) | 3 |
| **** | Mathematics (Gen. Ed.) ¹ | 3 |
| **** | Social/Behavioral Sciences (Gen. Ed.) ¹ | 3 |
| **** | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| **** | Elective ² | 3 |
| Total | | 15 |

| First Semester | | Cr. |
|-----------------------|--|------------|
| ENGL 1010 | English Composition I (Gen. Ed.) | 3 |
| **** | Mathematics (Gen. Ed.) ¹ | 3 |
| **** | Social/Behavioral Sciences (Gen. Ed.) ¹ | 3 |
| **** | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| **** | Elective ² | 3 |
| Total | | 15 |

| Second Semester | | Cr. |
|------------------------|--|------------|
| ENGL 1020 | English Composition II (Gen. Ed.) | 3 |
| SPCH 2010 | Oral Communication (Gen. Ed.) | 3 |
| **** | Social/Behavioral Sciences (Gen. Ed.) ¹ | 3 |
| **** | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| POLI 2010 | American National Government (Gen. Ed.) | 3 |
| Total | | 15 |

| Second Semester | | Cr. |
|------------------------|--|------------|
| ENGL 1020 | English Composition II (Gen. Ed.) | 3 |
| SPCH 2010 | Oral Communication (Gen. Ed.) | 3 |
| **** | Social/Behavioral Sciences (Gen. Ed.) ¹ | 3 |
| **** | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| POLI 2010 | American National Government (Gen. Ed.) | 3 |
| Total | | 15 |

| Third Semester | | Cr. |
|-----------------------|--|------------|
| **** | Literature (Gen. Ed.) ¹ | 3 |
| **** | Natural Sciences (Gen. Ed.) ¹ | 4 |
| **** | History (Gen. Ed.) ¹ | 3 |
| **** | Foreign Language (Gen. Ed.) ¹ | 3 |
| **** | Elective ² | 3 |
| Total | | 16 |

| Third Semester | | Cr. |
|-----------------------|--|------------|
| **** | Literature (Gen. Ed.) ¹ | 3 |
| **** | Natural Sciences (Gen. Ed.) ¹ | 4 |
| **** | History (Gen. Ed.) ¹ | 3 |
| **** | Social/Behavioral Sciences (Gen. Ed.) ¹ | 3 |
| **** | Elective ² | 3 |
| Total | | 16 |

| Fourth Semester | | Cr. |
|------------------------------|--|------------|
| POLI 2040 | The Diversity of Sociopolitics | 3 |
| **** | History (Gen. Ed.) ¹ | 3 |
| **** | Natural Sciences (Gen. Ed.) ¹ | 4 |
| **** | Foreign Language (Gen. Ed.) ¹ | 3 |
| **** | Elective ² | 1 |
| Total | | 14 |
| Total Program Credits | | 60 |

| Fourth Semester | | Cr. |
|------------------------------|--|------------|
| POLI 2040 | The Diversity of Sociopolitics | 3 |
| **** | History (Gen. Ed.) ¹ | 3 |
| **** | Natural Sciences (Gen. Ed.) ¹ | 4 |
| **** | Social/Behavioral Sciences (Gen. Ed.) ¹ | 3 |
| **** | Elective ² | 1 |
| Total | | 14 |
| Total Program Credits | | 60 |

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² Suggested Electives: The following suggested courses are helpful in this area of emphasis; however, students may choose other courses in consultation with their advisors.

| Suggested Electives: | | |
|----------------------|---|-----|
| POLI 1040 | Internship | 3-6 |
| POLI 1070 | American National Government: The Institutional Process | 3 |
| POLI 2060 | Black Politics | 3 |
| POLI 2030 | International Relations | 3 |

| Suggested Electives: | | |
|----------------------|---|-----|
| POLI 1040 | Internship | 3-6 |
| POLI 1070 | American National Government: The Institutional Process | 3 |
| POLI 2060 | Black Politics | 3 |
| POLI 2030 | International Relations | 3 |

Associate of Arts Degree
University Parallel
A Curriculum Plan with an Area of Emphasis
in
PRE-LAW

Associate of Science Degree
University Parallel
A Curriculum Plan with an Area of Emphasis
in
PRE-LAW

| First Semester | | | Cr. |
|-----------------------|------|--|------------|
| ENGL | 1010 | English Composition I (Gen. Ed.) | 3 |
| SPCH | 2010 | Oral Communication (Gen. Ed.) | 3 |
| **** | | Social/Behavioral Sciences (Gen. Ed.) ¹ | 3 |
| **** | | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| **** | | Humanities/ Fine Arts (Gen. Ed.) | 3 |
| Total | | | 15 |

| First Semester | | | Cr. |
|-----------------------|------|--|------------|
| ENGL | 1010 | English Composition I (Gen. Ed.) ¹ | 3 |
| SPCH | 2010 | Oral Communication (Gen. Ed.) ¹ | 3 |
| **** | | Social/Behavioral Sciences (Gen. Ed.) ¹ | 3 |
| **** | | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| **** | | Humanities/ Fine Arts (Gen Ed.) | 3 |
| Total | | | 15 |

| Second Semester | | | Cr. |
|------------------------|------|-------------------------------------|------------|
| ENGL | 1020 | English Composition II (Gen. Ed.) | 3 |
| **** | | Mathematics (Gen. Ed.) ¹ | 3 |
| **** | 2010 | Cultural Anthropology | 3 |
| **** | | Elective ² | 3 |
| **** | | Elective ² | 2 |
| Total | | | 13 |

| Second Semester | | | Cr. |
|------------------------|------|--|------------|
| ENGL | 1020 | English Composition II (Gen. Ed.) ¹ | 3 |
| **** | | Mathematics (Gen. Ed.) ¹ | 3 |
| **** | 2010 | Cultural Anthropology (Gen. Ed.) | 3 |
| **** | | Elective ² | 3 |
| Phil | 1030 | Introduction to Philosophy (Gen. Ed.) | 3 |
| Total | | | 14 |

| Third Semester | | | Cr. |
|-----------------------|--|--|------------|
| **** | | Literature (Gen. Ed.) | 3 |
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| **** | | History (Gen. Ed.) ¹ | 3 |
| **** | | Social/Behavioral Sciences (Gen. Ed.) ¹ | 3 |
| **** | | Foreign Language (Gen. Ed.) ¹ | 3 |
| Total | | | 16 |

| Third Semester | | | Cr. |
|-----------------------|--|--|------------|
| **** | | Literature (Gen. Ed.) | 3 |
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| **** | | History (Gen. Ed.) ¹ | 3 |
| **** | | Social/Behavioral Sciences (Gen. Ed.) ¹ | 3 |
| **** | | Elective ² | 3 |
| Total | | | 16 |

| Fourth Semester | | | Cr. |
|------------------------------|------|--|------------|
| POLI | 2040 | The Diversity of Sociopolitics | 3 |
| **** | | History (Gen. Ed.) ¹ | 3 |
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| POLI | 1040 | Internship | 3 |
| **** | | Foreign Language (Gen. Ed.) ¹ | 3 |
| Total | | | 16 |
| Total Program Credits | | | 60 |

| Fourth Semester | | | Cr. |
|------------------------------|------|--|------------|
| POLI | 2040 | The Diversity of Sociopolitics | 3 |
| **** | | History (Gen. Ed.) ¹ | 3 |
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| POLI | 1040 | Internship | 3 |
| **** | | Elective ² | 2 |
| Total | | | 15 |
| Total Program Credits | | | 60 |

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²Suggested Electives: The following suggested courses are helpful in this area of emphasis; however, students may choose other courses in consultation with their advisors.

²Suggested Electives:

| | | | |
|------|------|---|---|
| CJST | 2000 | Criminology | 3 |
| POLI | 2010 | American National Government | 3 |
| POLI | 2070 | American National Government: The Institutional Process | 3 |
| SOCI | 1010 | Introduction to Sociology | 3 |
| SOCI | 2010 | The Family in Global Perspective | 3 |
| LEGL | 1040 | Introduction to Law | 3 |

Suggested Electives:

| | | | |
|------|------|---|---|
| CJST | 2000 | Criminology | 3 |
| POLI | 2010 | American National Government | 3 |
| POLI | 2070 | American National Government: The Institutional Process | 3 |
| SOCI | 1010 | Introduction to Sociology | 3 |
| SOCI | 2010 | The Family in Global Perspective | 3 |
| LEGL | 1040 | Introduction to Law | 3 |

Associate of Arts Degree
University Parallel
A Curriculum Plan with an Area of Emphasis
in
PSYCHOLOGY

Associate of Science Degree
University Parallel
A Curriculum Plan with an Area of Emphasis
in
PSYCHOLOGY

| First Semester | | | Cr. |
|-----------------------|------|---|------------|
| ENGL | 1010 | English Composition I (Gen. Ed.) ¹ | 3 |
| SPCH | 2010 | Oral Communication (Gen. Ed.) | 3 |
| PSYC | 1010 | General Psychology I (Gen. Ed.) | 3 |
| **** | | Elective ² | 3 |
| **** | | Elective ² | 3 |
| Total | | | 15 |

| First Semester | | | Cr. |
|-----------------------|------|---|------------|
| ENGL | 1010 | English Composition I (Gen. Ed.) ¹ | 3 |
| SPCH | 2010 | Oral Communication (Gen. Ed.) | 3 |
| PSYC | 1010 | General Psychology I (Gen. Ed.) | 3 |
| **** | | Elective ² | 3 |
| **** | | Elective ² | 3 |
| Total | | | 15 |

| Second Semester | | | Cr. |
|------------------------|------|--|------------|
| ENGL | 1020 | English Composition II (Gen. Ed.) | 3 |
| **** | | Mathematics (Gen. Ed.) ¹ | 3 |
| PSYC | 1020 | General Psychology II (Gen. Ed.) | 3 |
| **** | | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| **** | | Elective ² | 3 |
| Total | | | 15 |

| Second Semester | | | Cr. |
|------------------------|------|--|------------|
| ENGL | 1020 | English Composition II (Gen. Ed.) | 3 |
| **** | | Mathematics (Gen. Ed.) ¹ | 3 |
| PSYC | 1020 | General Psychology II (Gen. Ed.) | 3 |
| **** | | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| **** | | Elective ² | 3 |
| Total | | | 15 |

| Third Semester | | | Cr. |
|-----------------------|--|--|------------|
| **** | | Literature (Gen. Ed.) ¹ | 3 |
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| **** | | History (Gen. Ed.) ¹ | 3 |
| **** | | Foreign Language (Gen. Ed.) ¹ | 3 |
| **** | | Elective ² | 3 |
| Total | | | 16 |

| Third Semester | | | Cr. |
|-----------------------|--|--|------------|
| **** | | Literature (Gen. Ed.) ¹ | 3 |
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| **** | | History (Gen. Ed.) ¹ | 3 |
| **** | | Elective ² | 3 |
| **** | | Elective ² | 3 |
| Total | | | 16 |

| Fourth Semester | | | Cr. |
|------------------------------|--|--|------------|
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| **** | | History (Gen. Ed.) ¹ | 3 |
| **** | | Foreign Language (Gen. Ed.) ¹ | 3 |
| **** | | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| **** | | Elective ² | 1 |
| Total | | | 14 |
| Total Program Credits | | | 60 |

| Fourth Semester | | | Cr. |
|------------------------------|--|--|------------|
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| **** | | History (Gen. Ed.) ¹ | 3 |
| **** | | Elective ² | 3 |
| **** | | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| **** | | Elective ² | 1 |
| Total | | | 14 |
| Total Program Credits | | | 60 |

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Suggested Electives:

| | | | |
|------|------|------------------------------|---|
| PSYC | 1040 | Human Growth and Development | 3 |
| PSYC | 2030 | Human Relations at Work | 3 |
| PSYC | 2020 | Abnormal Psychology | 3 |
| PSYC | 2010 | Child Development Services | 3 |
| SOCI | 1010 | Introduction to Sociology | 3 |
| SOCI | 2020 | Marriage and the Family | 3 |
| SOCI | 1020 | Social Problems | 3 |
| POLI | 1040 | Internship | 4 |
| ANTH | 2010 | Cultural Anthropology | 3 |
| GEOG | 1030 | World Geographic Regions | 3 |
| HIST | 2650 | African-American History | 3 |
| HIST | 2040 | Women in American History | 3 |
| POLI | 2010 | American National Government | 3 |

Suggested Electives:

| | | | |
|------|------|------------------------------|---|
| PSYC | 1040 | Human Growth and Development | 3 |
| PSYC | 2030 | Human Relations at Work | 3 |
| PSYC | 2020 | Abnormal Psychology | 3 |
| PSYC | 2010 | Child Development Services | 3 |
| SOCI | 1010 | Introduction to Sociology | 3 |
| SOCI | 2020 | Marriage and the Family | 3 |
| SOCI | 1020 | Social Problems | 3 |
| POLI | 1040 | Internship | 4 |
| ANTH | 2010 | Cultural Anthropology | 3 |
| GEOG | 1030 | World Geographic Regions | 3 |
| HIST | 2650 | African-American History | 3 |
| HIST | 2040 | Women in American History | 3 |
| POLI | 2010 | American National Government | 3 |

Associate of Arts Degree
University Parallel
A Curriculum Plan with an Area of Emphasis
in
PUBLIC ADMINISTRATION

Associate of Science Degree
University Parallel
A Curriculum Plan with an Area of Emphasis
in
PUBLIC ADMINISTRATION

| First Semester | | | Cr. |
|-----------------------|------|--|------------|
| ENGL | 1010 | English Composition I (Gen. Ed.) | 3 |
| SPCH | 2010 | Oral Communication (Gen. Ed.) | 3 |
| PSYC | 1010 | General Psychology I (Gen. Ed.) | 3 |
| **** | | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| **** | | Humanities / Fine Arts (Gen. Ed.) | 3 |
| Total | | | 15 |

| First Semester | | | Cr. |
|-----------------------|------|--|------------|
| ENGL | 1010 | English Composition I (Gen. Ed.) | 3 |
| SPCH | 2010 | Oral Communication (Gen. Ed.) | 3 |
| PSYC | 1010 | General Psychology I (Gen. Ed.) | 3 |
| **** | | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| **** | | Humanities /Fine Arts (Gen. Ed.) | 3 |
| Total | | | 15 |

| Second Semester | | | Cr. |
|------------------------|------|--|------------|
| ENGL | 1020 | English Composition II (Gen. Ed.) | 3 |
| **** | | Mathematics (Gen. Ed.) ¹ | 3 |
| PSYC | 1020 | General Psychology II (Gen. Ed.) | 3 |
| **** | | Social/Behavioral Sciences (Gen. Ed.) ¹ | 3 |
| **** | | Elective ² | 2 |
| Total | | | 13 |

| Second Semester | | | Cr. |
|------------------------|------|--|------------|
| ENGL | 1020 | English Composition II (Gen. Ed.) | 3 |
| **** | | Mathematics (Gen. Ed.) ¹ | 3 |
| PSYC | 1020 | General Psychology II (Gen. Ed.) | 3 |
| **** | | Social/Behavioral Sciences (Gen. Ed.) ¹ | 3 |
| **** | | Elective ² | 2 |
| Total | | | 13 |

| Third Semester | | | Cr. |
|-----------------------|------|--|------------|
| **** | | Literature (Gen. Ed.) ¹ | 3 |
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| **** | | History (Gen. Ed.) ¹ | 3 |
| SOCI | 1020 | Social Problems (Gen. Ed.) | 3 |
| **** | | Foreign Language (Gen. Ed.) ¹ | 3 |
| Total | | | 16 |

| Third Semester | | | Cr. |
|-----------------------|------|--|------------|
| **** | | Literature (Gen. Ed.) ¹ | 3 |
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| **** | | History (Gen. Ed.) ¹ | 3 |
| SOCI | 1020 | Social Problems (Gen. Ed.) | 3 |
| **** | | Elective ² | 3 |
| Total | | | 16 |

| Fourth Semester | | | Cr. |
|------------------------------|------|--|------------|
| POLI | 2040 | The Diversity of Sociopolitics | 3 |
| **** | | History (Gen. Ed.) ¹ | 3 |
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| POLI | 1040 | Internship | 3 |
| **** | | Foreign Language (Gen. Ed.) ¹ | 3 |
| Total | | | 16 |
| Total Program Credits | | | 60 |

| Fourth Semester | | | Cr. |
|------------------------------|------|--|------------|
| POLI | 2040 | The Diversity of Sociopolitics | 3 |
| **** | | History (Gen. Ed.) ¹ | 3 |
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| POLI | 1040 | Internship | 3 |
| **** | | Elective ² | 3 |
| Total | | | 16 |
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Suggested Electives:

| | | | |
|------|------|------------------------------|---|
| POLI | 2010 | American National Government | 3 |
| ECON | 2010 | Principles of Macroeconomics | 3 |
| ECON | 2020 | Principles of Microeconomics | 3 |

Suggested Electives:

| | | | |
|------|------|------------------------------|---|
| POLI | 2010 | American National Government | 3 |
| ECON | 2010 | Principles of Macroeconomics | 3 |
| ECON | 2020 | Principles of Microeconomics | 3 |

Associate of Arts Degree
University Parallel
A Curriculum Plan with an Area of Emphasis
in
PUBLIC AFFAIRS

Associate of Science Degree
University Parallel
A Curriculum Plan with an Area of Emphasis
in
PUBLIC AFFAIRS

| First Semester | | | Cr. |
|-----------------------|------|---|------------|
| ENGL | 1010 | English Composition I (Gen. Ed.) ¹ | 3 |
| SPCH | 2010 | Oral Communication (Gen. Ed.) ¹ | 3 |
| PSYC | 1010 | General Psychology I (Gen. Ed.) ¹ | 3 |
| **** | | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| **** | | Humanities/Fine Arts (Gen. Ed.) | 3 |
| Total | | | 15 |

| First Semester | | | Cr. |
|-----------------------|------|--|------------|
| ENGL | 1010 | English Composition I (Gen. Ed.) ¹ | 3 |
| SPCH | 2010 | Oral Communication (Gen. Ed.) ¹ | 3 |
| PSYC | 1010 | General Psychology I (Gen. Ed.) ¹ | 3 |
| **** | | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| **** | | Humanities / Fine Arts (Gen. Ed.) ¹ | 3 |
| Total | | | 15 |

| Second Semester | | | Cr. |
|------------------------|------|--|------------|
| ENGL | 1020 | English Composition II (Gen. Ed.) ¹ | 3 |
| **** | | Mathematics (Gen. Ed.) ¹ | 3 |
| PSYC | 1020 | General Psychology II (Gen. Ed.) ¹ | 3 |
| **** | | Elective ² | 3 |
| **** | | Elective ² | 2 |
| Total | | | 13 |

| Second Semester | | | Cr. |
|------------------------|------|--|------------|
| ENGL | 1020 | English Composition II (Gen. Ed.) ¹ | 3 |
| **** | | Mathematics (Gen. Ed.) ¹ | 3 |
| PSYC | 1020 | General Psychology II (Gen. Ed.) ¹ | 3 |
| **** | | Elective ² | 3 |
| **** | | Elective ² | 2 |
| Total | | | 14 |

| Third Semester | | | Cr. |
|-----------------------|--|--|------------|
| **** | | Literature (Gen. Ed.) ¹ | 3 |
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| **** | | History (Gen. Ed.) ¹ | 3 |
| **** | | Foreign Language (Gen. Ed.) ¹ | 3 |
| **** | | Elective ² | 3 |
| Total | | | 16 |

| Third Semester | | | Cr. |
|-----------------------|------|--|------------|
| **** | | Literature (Gen. Ed.) ¹ | 3 |
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| **** | | History (Gen. Ed.) ¹ | 3 |
| POLI | 1040 | Internship | 3 |
| **** | | Elective ² | 2 |
| Total | | | 15 |

| Fourth Semester | | | Cr. |
|------------------------------|------|--|------------|
| POLI | 2040 | The Diversity of Sociopolitics | 3 |
| **** | | History (Gen. Ed.) ¹ | 3 |
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| **** | | Social/Behavioral Sciences (Gen. Ed.) ¹ | 3 |
| **** | | Foreign Language (Gen. Ed.) ¹ | 3 |
| Total | | | 16 |
| Total Program Credits | | | 60 |

| Fourth Semester | | | Cr. |
|------------------------------|------|--|------------|
| POLI | 2040 | The Diversity of Sociopolitics | 3 |
| **** | | History (Gen. Ed.) ¹ | 3 |
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| **** | | Social/Behavioral Sciences (Gen. Ed.) ¹ | 3 |
| **** | | Elective ² | 3 |
| Total | | | 16 |
| Total Program Credits | | | 60 |

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| Suggested Electives: | | | |
|-----------------------------|------|---|---|
| POLI | 2010 | American National Government | 3 |
| POLI | 2070 | American National Government: The Institutional Process | 3 |
| POLI | 2060 | Black Politics | 3 |
| ANTH | 2010 | Cultural Anthropology | 3 |

| Suggested Electives: | | | |
|-----------------------------|------|---|---|
| POLI | 2010 | American National Government | 3 |
| POLI | 2070 | American National Government: The Institutional Process | 3 |
| POLI | 2060 | Black Politics | 3 |
| ANTH | 2010 | Cultural Anthropology | 3 |

Associate of Arts Degree
University Parallel
A Curriculum Plan with an Area of Emphasis
in
SOCIAL WORK

Associate of Science Degree
University Parallel
A Curriculum Plan with an Area of Emphasis
in
SOCIAL WORK

| First Semester | | Cr. | |
|-----------------------|------|--|-----------|
| ENGL | 1010 | English Composition I (Gen. Ed.) | 3 |
| SPCH | 2010 | Oral Communication (Gen. Ed.) | 3 |
| PSYC | 1010 | General Psychology I (Gen. Ed.) | 3 |
| **** | | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| SOCI | 1020 | Social Problems (Gen. Ed.) | 3 |
| Total | | | 15 |

| First Semester | | Cr. | |
|-----------------------|------|--|-----------|
| ENGL | 1010 | English Composition I (Gen. Ed.) | 3 |
| SPCH | 2010 | Oral Communication (Gen. Ed.) | 3 |
| PSYC | 1010 | General Psychology I (Gen. Ed.) | 3 |
| **** | | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| SOCI | 1020 | Social Problems (Gen. Ed.) | 3 |
| Total | | | 15 |

| Second Semester | | Cr. | |
|------------------------|------|---|-----------|
| ENGL | 1020 | English Composition II (Gen. Ed.) | 3 |
| **** | | Mathematics (Gen. Ed.) ¹ | 3 |
| PSYC | 1020 | General Psychology II (Gen. Ed.) ¹ | 3 |
| SOCI | 1010 | Introduction to Sociology (Gen. Ed.) | 3 |
| POLI | 2010 | American National Government (Gen. Ed.) | 3 |
| Total | | | 15 |

| Second Semester | | Cr. | |
|------------------------|------|---|-----------|
| ENGL | 1020 | English Composition II (Gen. Ed.) | 3 |
| **** | | Mathematics (Gen. Ed.) ¹ | 3 |
| PSYC | 1020 | General Psychology II (Gen. Ed.) ¹ | 3 |
| SOCI | 1010 | Introduction to Sociology (Gen. Ed.) | 3 |
| POLI | 2010 | American National Government (Gen. Ed.) | 3 |
| Total | | | 15 |

| Third Semester | | Cr. | |
|-----------------------|------|--|-----------|
| **** | | Literature (Gen. Ed.) ¹ | 3 |
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| HIST | 2010 | Survey of the United States to 1877 (Gen. Ed.) | 3 |
| **** | | Foreign Language (Gen. Ed.) | 3 |
| SWRK | 1010 | Introduction to Social Work | 3 |
| Total | | | 16 |

| Third Semester | | Cr. | |
|-----------------------|------|--|-----------|
| **** | | Literature (Gen. Ed.) ¹ | 3 |
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| HIST | 2010 | Survey of the United States to 1877 (Gen. Ed.) | 3 |
| SWRK | 1010 | Introduction to Social Work | 3 |
| **** | | Elective ² | 3 |
| Total | | | 16 |

| Fourth Semester | | Cr. | |
|------------------------------|------|---|-----------|
| HIST | 2020 | Survey of the United States Since 1877 (Gen. Ed.) | 3 |
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| **** | | Foreign Language (Gen. Ed.) | 3 |
| **** | | Philosophy Elective (Gen. Ed.) | 3 |
| **** | | Elective ² | 1 |
| Total | | | 14 |
| Total Program Credits | | | 60 |

| Fourth Semester | | Cr. | |
|------------------------------|------|---|-----------|
| HIST | 2020 | Survey of the United States Since 1877 (Gen. Ed.) | 3 |
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| **** | | Literature (Gen. Ed.) ¹ | 3 |
| **** | | Philosophy Elective (Gen. Ed.) | 3 |
| **** | | Elective ² | 1 |
| Total | | | 14 |
| Total Program Credits | | | 60 |

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| Suggested Electives: | | | |
|----------------------|------|-------------------------|---|
| SOCI | 2030 | Race, Class, and Gender | 3 |
| SOCI | 2060 | Study of Aging | 3 |

| Suggested Electives: | | | |
|----------------------|------|-------------------------|---|
| SOCI | 2030 | Race, Class, and Gender | 3 |
| SOCI | 2060 | Study of Aging | 3 |

Associate of Arts Degree
University Parallel
A Curriculum Plan with an Area of Emphasis
in
SOCIOLOGY

Associate of Science Degree
University Parallel
A Curriculum Plan with an Area of Emphasis
in
SOCIOLOGY

| First Semester | | | Cr. |
|-----------------------|------|--|------------|
| ENGL | 1010 | English Composition I (Gen. Ed.) | 3 |
| **** | | Mathematics (Gen. Ed.) ¹ | 3 |
| **** | | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| SOCI | 1010 | Introduction to Sociology (Gen. Ed.) | 3 |
| PSYC | 1010 | General Psychology I (Gen. Ed.) | 3 |
| Total | | | 15 |

| First Semester | | | Cr. |
|-----------------------|------|--|------------|
| ENGL | 1010 | English Composition I (Gen. Ed.) | 3 |
| **** | | Mathematics (Gen. Ed.) ¹ | 3 |
| **** | | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| SOCI | 1010 | Introduction to Sociology (Gen. Ed.) | 3 |
| PSYC | 1010 | General Psychology I (Gen. Ed.) | 3 |
| Total | | | 15 |

| Second Semester | | | Cr. |
|------------------------|------|--|------------|
| ENGL | 1020 | English Composition II (Gen. Ed.) | 3 |
| SOCI | 1020 | Social Problems (Gen. Ed.) | 3 |
| **** | | Elective ² | 3 |
| **** | | Elective ² | 3 |
| **** | | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| Total | | | 15 |

| Second Semester | | | Cr. |
|------------------------|------|--|------------|
| ENGL | 1020 | English Composition II (Gen. Ed.) | 3 |
| SOCI | 1020 | Social Problems (Gen. Ed.) | 3 |
| **** | | Elective ² | 3 |
| **** | | Elective ² | 3 |
| **** | | Humanities/Fine Arts (Gen. Ed.) ¹ | 3 |
| Total | | | 15 |

| Third Semester | | | Cr. |
|-----------------------|------|--|------------|
| **** | | History (Gen. Ed.) ¹ | 3 |
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| **** | | Foreign Language (Gen. Ed.) ¹ | 3 |
| SPCH | 2010 | Oral Communication (Gen. Ed.) | 3 |
| SOCI | 2020 | Marriage and the Family | 3 |
| Total | | | 16 |

| Third Semester | | | Cr. |
|-----------------------|------|--|------------|
| **** | | History (Gen. Ed.) ¹ | 3 |
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| SPCH | 2010 | Oral Communication (Gen. Ed.) | 3 |
| SOCI | 2020 | Marriage and the Family | 3 |
| **** | | Elective ² | 3 |
| Total | | | 16 |

| Fourth Semester | | | Cr. |
|------------------------------|--|--|------------|
| **** | | Literature (Gen. Ed.) ¹ | 3 |
| **** | | History (Gen. Ed.) ¹ | 3 |
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| **** | | Foreign Language (Elective) ² | 3 |
| **** | | Elective ² | 1 |
| Total | | | 14 |
| Total Program Credits | | | 60 |

| Fourth Semester | | | Cr. |
|------------------------------|--|--|------------|
| **** | | Literature (Gen. Ed.) ¹ | 3 |
| **** | | History (Gen. Ed.) ¹ | 3 |
| **** | | Natural Sciences (Gen. Ed.) ¹ | 4 |
| **** | | Elective ² | 3 |
| **** | | Elective ² | 1 |
| Total | | | 14 |
| Total Program Credits | | | 60 |

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Suggested Electives:

| | | | |
|------|------|----------------------------------|---|
| SOCI | 2010 | The Family in Global Perspective | 3 |
| SOCI | 2030 | Race, Class and Gender | 3 |
| SOCI | 2040 | Sociology of the Black Family | 3 |
| ANTH | 2010 | Cultural Anthropology | 3 |
| GEOW | 1030 | World Geographic Regions | 3 |

Suggested Electives:

| | | | |
|------|------|----------------------------------|---|
| SOCI | 2010 | The Family in Global Perspective | 3 |
| SOCI | 2030 | Race, Class and Gender | 3 |
| SOCI | 2040 | Sociology of the Black Family | 3 |
| ANTH | 2010 | Cultural Anthropology | 3 |
| GEOW | 1030 | World Geographic Regions | 3 |

ARTS AND SCIENCES
Academic Certificate of Credit
Ada Shotwell, Ph.D. • (901) 333-4122

The Arts and Sciences Certificate Program is intended to provide recognition of the completion of a body of knowledge in general education; to supplement a student's studies in a technical program; to serve as an intermediate step toward an A.A.S. degree or a University Parallel degree; and/or to recognize as a "completer" a student who has completed a significant number of courses in general education but does not intend to complete an A.A.S. or a University Parallel degree.

The certificate program requires 25-26 semester hours for completion; 18 of those hours must be earned at Southwest. Admissions requirements are the same as those used for degree programs. Students will be assessed and placed into appropriate courses. Students should be sure that prerequisites are met before attempting to enroll in a course.

| Required Courses | Cr. |
|---------------------------------|--------------|
| Composition | 3 |
| Social or Behavioral Sciences | 6 |
| Mathematics | 3-4 |
| Humanities/Fine Arts | 6 |
| Natural Sciences | 4 |
| Oral Communication ¹ | 3 |
| Total Credit Hours | 25-26 |

¹ Any speech course will satisfy this requirement.

CAREGIVER ADMINISTRATION
Technical Certificate
Cynthia Calhoun, Ed.D. • (901) 333-5196

The Caregiver Administration Certificate Program is designed for students entering the caregiver field who wish to upgrade their technical/professional skills to the level of supervisory management and/or undertake the management of their own business, such as with an assisted-living or group home-care facility.

The program requires 22 semester hours for completion; it is not a major or a substitute for the A.A.S. degree. Candidates must take at least 15 of the 22 hours at Southwest for a certificate. Each student should assure that he or she has met the prerequisites before attempting to register for a course. Candidates must also meet the requirements of a First-time College Student or Transfer Student.

| Required Courses | Cr. |
|---|------------|
| MGMT 2010 Principles of Management ¹ | 3 |
| ITEC 1001 Introduction to Microcomputers | 4 |
| SWRK 1010 Introduction to Social Work | 3 |
| DIET 1310 Principles of Nutrition | 3 |
| ACCT 1003 Accounting for Managers ¹ | 3 |
| SWRK 1020 Overview of Psychological/Sociological Conditions | 3 |
| SWRK 1030 Caregiver Administration Internship | 3 |
| Total Credit Hours | 22 |

¹ Course substitution possible

POLICE SCIENCE
Academic Certificate of Credit
Cynthia Calhoun, Ed.D. • (901) 333-5196

This program prepares students to enter the law enforcement field or increases opportunities for upward mobility. The program consists of 6 credit hours of general education courses and 18 credit hours of career-related courses.

| Required Courses | | | Cr. |
|---------------------------|----------------------------------|--|------------|
| CJSP 1100 | Criminal Procedure | | 3 |
| ENGL 1010 | English Composition I | | 3 |
| SOCI 1010 | Introduction to Sociology I | | 3 |
| CJST 1010 | Introduction to Criminal Justice | | 3 |
| CJST 2040 | Investigative Report Writing | | 3 |
| CJSP 1300 | Police in America | | 3 |
| CJST 2990 | Special Topics | | 3 |
| CJST 1020 | Criminal Investigation | | 3 |
| Total Credit Hours | | | 24 |

