

THE UPWARD BOUND OUTLOOK

Volume 1, Issue 4
SPRING 2008

BENEFITS OF UPWARD BOUND

CREDITS EARNED

Upward Bound increases the number of high school academic credits students earn during the first year of participation.

- Participants earned about one credit (Carnegie unit) more than nonparticipants. This impact is quite large when compared with the experiences of a typical high school student, who each year is expected to complete about five academic and/or elective credits.
- Participants earned substantially more credits in science, math, English, foreign languages, and social studies than nonparticipants.
- Participants also earned more credits than nonparticipants in vocational education and remedial math courses.

STUDENTS WHO BENEFIT MOST

- Before participating in Upward Bound, almost three-quarters of applicants who are eligible for the program expect to complete at least a four-year college degree. But those who benefit most from Upward Bound are those who do not expect to complete a four-year college degree.
- Parents' educational expectations for their children increased when their children started Upward Bound with lower expectations. For example, Upward Bound increased fathers' expectations by 1.2 years for these participants.
- Participants with lower educational expectations gained almost .6 more math credits than their counterparts in the control group; the corresponding figure for students with higher expectations was .1 credit.
- Participation in Upward Bound also led to an increase of about .8 credits in English and social studies for students with lower expectations and less than .1 credit for those with higher expectations.
- Across all academic subjects, Upward Bound increased the number of credits earned by 3.1 for participants with lower expectations and by .5 credits for those with higher expectations.

The National Evaluation of UB Program: Summary of First-Year Impacts

Inside this issue:

Benefits of UB	1
Calendar-- Spring Events	2
You've Got Mail	2
Choosing College	3
Making the Grade: ACT	3
Note to the Parents	3
Historical Black Colleges	4

Points of Interest:

- Changes In The Program
- Fall Schedule Of Events
- Taking The ACT
- Summer Orientation-
3/29/08 at 12:00 p.m.
- Empowerment Seminar-
- Comm-Unity/Career Fair Expo-Macon Cove Campus-4/19/08
schedule 11-2 p.m.



Schedule of Spring Events

Dr. Calhoun-NAACP
January 12

Dr. Pate, Dentist-Mentor
January 26

Financial Aid Workshop
February 2

Herbert Battle, STCC, HR-Mentor
February 9

NATIONAL TRIO DAY
February 16

Planned Parenthood
February 23

Career Collaboration with Save Our Sons (SOS)
March 1

LIFE AND COLLEGE SKILLS
March 15

Classroom Testing/Summer Orienta.
March 29

Program Testing
April 5

Fun Activity Day-Peabody Place
April 12

Comm-Unity /Career Fest
April 19

Empowerment Seminar
April 26

MARCH 2008

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

APRIL 2008

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
*Snow	Days	Bring	Added	UB		

YOU'VE GOT MAIL! CHECK YOUR MAIL FOR THE LATEST UPWARD BOUND ANNOUNCEMENTS

CAN I SAY SOMETHING?

Remember: Upward Bound is asking that we have your most current cell phone number and email address as an alternate means of contact. We will also inform you of other upcoming and current events. As an added bonus, this gives you the opportunity to have email access to your UB staff, so that you may keep in-touch with us and inform us about personal dates you may miss, and for 1-on-1 personal counseling session.



TO THE PARENTS:

The Upward Bound need your assistance in making sure and the UB participants attend all Saturday academic sessions in order to receive the benefits that we offer. Students participate in academic instruction, mentoring, life and college skills, workshops, and additional tutoring. If chosen for the summer components, students participate in a five-week, residential dorm life and cultural enrichment activities as well as mentoring, and early academic instruction. For more information, contact the main office.



333-5117.

PARENT RESOURCES

- www.collegepaystn.com
- www.fastweb.com
- www.fafsa.ed.gov
- www.collegeview.com
- www.100scholarships.com
- www.ecampustours.com
- www.sitesforparents.com

FIND TIME TO CHECK YOUR MAIL. YOU NEVER KNOW WHAT HIDDEN TREASURES ARE INSIDE.

CHOOSING A COLLEGE FOR YOUR CHILD

Colleges are located in big cities, suburbs, and small towns throughout the country. Some enroll tens of thousands of students; others enroll only a few hundred. Some are public; others are private. Some private institutions are affiliated with religious institutions; others are not. Some school enroll only women, others only men.

The type of institution best suited for your child depends on his or her individual needs and talents. Your child can begin focusing on the choice of a college by considering the following questions:

- ◆ **Why do I want to go to college?**
- ◆ **What do I hope to achieve in college?**
- ◆ **Do I have some idea of what I want to study or for which job I want to prepare?**
- ◆ **Do I want to live at home or go away to school?**
- ◆ **Do I prefer an urban, suburban, or rural environment?**
- ◆ **Would I be happier in a small college or at a large university?**

In order to choose a college, you and your child should ask the following questions about the nature and quality of the schools in which your child has an interest. You may also find answers to these questions in the college's catalogs or in reference books on colleges. Ask these questions when you meet staff in the admissions office of the colleges.

THE NATURE OF THE EDUCATION OFFERED

- ⇒ What is the philosophy of the particular college, and what kinds of educational programs does this college offer?
- ⇒ How long does it take to earn a certificate or degree at this college?
- ⇒ What do students do when they graduate from this school? Do they get jobs in the areas for which they were trained?

THE QUALITY OF THE COLLEGE

- ⇒ How many students who start at this school earn a certificate or degree? How many drop out?

ADMISSIONS REQUIREMENTS AND FINANCIAL AID

- ⇒ What admissions requirements does this college have?
- ⇒ Is this college accredited by an agency recognized by the secretary of education and eligible to participate in federal student aid programs?

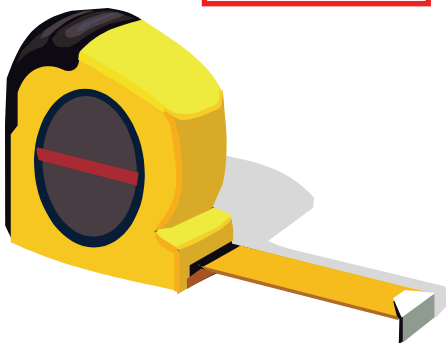
MAKING THE GRADE: ACT SCORES YOU NEED TO GO TO COLLEGE!

Because of the decline in the economy, and the NO CHILD LEFT BEHIND ACT, it has become more challenging for students to get Federal and Financial Aid assistance. Therefore the requirements for assistance have increased, causing students to excel and achieve more, in order to reap the benefits of State scholarships and

Depending on the college of your choice, you may have to take the writing section, which has just been added to the ACT. This is important information, so find out if your college requires it?

federal assistance. Entering Freshmen must have at least a **21ACT (980 SAT)** score or an unweighted **3.0 GPA**, in order to receive a TENNESSEE HOPE SCHOLARSHIP, in addition, be eligible to apply for the HOPE-NEED-BASED SUPPLEMENTAL AWARD/ASPIRE with an adjusted gross income of **less than or equal to \$36,000**, **18** on the ACT. To receive a GENERAL ASSEMBLY MERIT SCHOLARSHIP, a supplement to the Tennessee HOPE Scholarship, entering Freshmen must have at least a

weighted **3.75 GPA and 29 ACT (1280 SAT) score**, to be awarded. If ineligible for Hope Scholarship, students can apply for the HOPE SCHOLARSHIP-ACCESS GRANT with requirements of a **18** on the ACT and a **860 SAT** plus an unweighted GPA of **2.75** with an adjusted gross income of less than or equal to **\$36,000**. If eligible for the need based and General Assembly Merit Scholarship, students will receive the ASPIRE AWARD which has a HIGHER dollar value. Students may receive ASPIRE or GAMS, but not both. www.collegepaystn.com



Seniors, its time to measure up to your potential!



REMINDERS:

- (1) Please inform the Upward Bound Office if your address or phone number changes, 333-5117.
- (2) When absent, please notify the Upward Bound Office. Remember stipend checks are based on your attendance at Upward Bound.
- (3) We will not meet March 22 but resume on March 29. Upward Bound will also make-up snow days on every Saturday in April 2008. Please adjust your schedules.

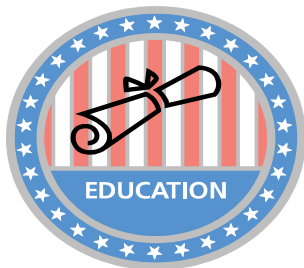


KNOWLEDGE IS POWER-MRS. LOVETT-ODIE
THERE IS WISDOM IN READING-MR. CLARK

SOUTHWEST TENNESSEE COMMUNITY COLLEGE UPWARD BOUND PROGRAM

P.O. BOX 780 UNION AVE. BLDG B118
MEMPHIS, TN 38101-0780
Phone: 901.333.5117
Fax: 901.333.5508

wclark@southwest.tn.edu
tlovett@southwest.tn.edu
wboyd@southwest.tn.edu



**IN THE NEAR FUTURE, YOU CAN
SEE OUR ONLINE VERSION AT:
[www.southwest.tn.edu/
upwardbound](http://www.southwest.tn.edu/upwardbound)**

*Southwest Tennessee Community College, a
Tennessee Board of Regents institution, is an affirmative
action/equal opportunity college. STCC.*

UPWARD BOUND PROGRAM MOTTO:

DREAM, SUCCEED, ACHIEVE!

Upward Bound is a pre-college educational program funded by the U.S. Department of Education. The goal of Upward Bound is to assist eligible students in their effort to successfully complete high school and enlighten students on the benefits of a college education. Upward Bound provides its participants with comprehensive educational services (tutoring, academic instruction, cultural enrichment) specifically designed to enhance learning and self-confidence. During the regular school year, Upward Bound students attend Saturday sessions. During the summer, students participate in a six-week summer residential program where they have the opportunity to live on a college campus which enables them to take part in various recreational and social activities. They also attend daily classes. Students are targeted to participate in the program between their freshman and sophomore year in high school. During a scheduled interview with their parents, students are asked to commit the next few years to participation in the program. After they graduate from high school, the Upward Bound Program will afford each high school student as an opportunity to earn up to seven (7) hours of college credit.

WHO IS ELIGIBLE?

- ⇒ Are enrolled in the 9th and 10th grade at either Carver, Frayser, Hamilton, and Manassas High School
- ⇒ U.S. Citizens of permanent resident;
- ⇒ Potential first-generation college student
- ⇒ Are academically and economically deprived.



HISTORICALLY BLACK COLLEGE AND UNIVERSITIES

HBCU (Historically Black Colleges and University's) have been around since their first inception in 1837 with Cheyney University located in Pennsylvania; while that being the first HBCU, now over 120 exist. There are six HBCU's in the State of Tennessee, one public and five private: Tenn. State Univ.– Public, Fisk Univ.– Nashville, Knoxville College– Knoxville, Lane College– Jackson, Le Moyne Owen–Memphis, MeHarry Medical–Nashville. Located mainly in the Southern United States, most are 50-100 years old, public or private institutions, offering 2-year, 4-year, and some graduate degrees. All are not funded by the United Negro College Fund (UNCF), but are a part of the UNCF based standard; (All HBCU' s are UNCF affiliated. UNCF has an alliance which only funds 42 out of the 120 HBCU's.

HBCU provide educational opportunity



for all students, but gives priority and special attention to African Americans. The majority of all HBCU's are spiritual and affiliated with churches and/or religious organizations. Students attend HBCU's, to learn more about the African American History and Culture. The classes are traditionally smaller, provide students with success, opportunities, and great role models. Students who

attend feel that they are given the best opportunity to achieve academically to reach their full potential, and are symbols or reflections of education for their HBCU alma matter. Representing only 3% of colleges in the United states, HBCU's grant 30% of all Bachelors degrees in America, 15% of all Masters degrees, and an outstanding 42% of all doctoral degrees according to HACC Central Pennsylvania Community College article, "On the benefits of attending".

If you have ever considered attending a Historically Black College/University, these facts may change the way you think and feel about HBCU' s and their purpose.

COLLEGE CHOICE

