SOUTHWEST

TENNESSEE COMMUNITY COLLEGE

CENTER FOR ACCESS INTAKE FORM

Submit this completed form to: Choose one OPTION

1.Email as an attachment to: ca@southwest.tn.edu

2. Drop off paper copy at the desk in the CA office on the Macon, Farris Building, Room 2182 or Union Campus, B Building Room 221B.

Center for Access (CA) is committed to providing equal access to all facilities, programs, and services. We encourage you to provide complete, candid and realistic information concerning the nature of your disability and any support that you believe is needed to begin or continue your studies at Southwest Tennessee Community College. The information provided on this form will be kept confidential, and will not be shared with anyone without your permission. Information provided on this form has no bearing on admission determination.

STUDENT INFORMATION					
First Name:	Last N	lame:	Banner ID:		
Address :					
City/State/Zip:					
Southwest E-Mail: Personal E-mail:					
Phon	e Numbers	_	Emergency Contact		
		Name:			
Phone Number:					
CAMPUS LOCATION:	(OPTIONAL) : RACE/ETHNICITY :	GENDER:	TYPE OF DISABILITY:		
Gill Center	African American/Black	Male	ADD/ADHD Autism Spectrum Disorder		
Macon Cove	Asian-American	Female	Cognitive Disability Chronic Health Impairment		
Maxine Smith	Caucasian/White	Non-Binary	Deaf/Hearing Loss Psychological Disability		
Somerville	Hispanic/Latinx	Transgender	Learning Disability Physical/Mobility Disability		
Union	Multiracial	Decline	Seizure Disorder Speech/Language Disorde		
	Native American		Vision Impairment Traumatic Injury		
Whitehaven	Other				
ADDITIONAL INFORMATION					
Please check any of the following categories that apply to you:					
Type of Documentat	tion Provided:				
IEP/504 Supplemental Security Income (SSI)					
Psychological Report SWTCC's Medical Documentation Form			Medical Documentation Form		
Letter from Medical Provider Other:					
Previous Accomoda	itions:				
Note Taker Testing in Re		n Reduced Distraction E	nvironment Preferential/Row Seating		
Tape Record Lectures Assistance of		ce of 🗌 Reader 🔲 Scrib	e Assistive Technology		
Alternative Textbook Format Alternative T		ve Textbook Format	Large Print Exams or Handouts		
Sign Language In	terpreter Disabled	Request Discount Forn	Extended Time: 1 1/2 2		
Use of Calculator	for Exams TN Prom	nise Reduced Course loa	od Other:		

Select all of the following classroom activities that create barriers for you.					
test taking	sitting near people	moving around in the classroom			
reading test questions	participating in group work	attending class			
reading textbooks	staying awake in class	none			
taking class notes	handling small objects	Other : (Specify Below)			
listening to lectures	traveling to or from classroom				
	t and much lamatic for your				
Select all of the following skills tha	t are problematic for you.				
Requested Accommodations:					
organization	following-through	Other : (Specify Below)			
time management	adapting to change				
motivation	interacting with others				
studying	self-confidence				
paying attention	none				
Read and initial each statement.					
	ed classroom accommodations/disability w) and submitting them to each of my instru				
	ability-related conflicts in the classroom or bility to inform Center for Access in a timely				
3. I understand that my disability is con-	fidential.				
4. I understand that I am to advocate fo	r myself in the classroom and beyond by re	equesting services or communicating my needs.			
5. I understand that my accommodation instructors.	ns are <i>not</i> retroactive. They are applied on	ly from the moment I submit my letter to my			
6. I understand that I must check my So	outhwest email account regularly for studer	nt information and updates.			
7. I understand that once I submit my le	etters to my instructors, they are expected	to honor my approved accommodations.			
	he disability-related tuition discount, I am r er from CA and submitting the waiver to th	responsible for submitting an updated SSI award re Cashier's office each term.			
	N Promise penalties, I understand that a re is best initiated at the beginning of each te	· · · · · · · · · · · · · · · · · · ·			
10. I give the office of Center for Access	permission to send an electronic copy of n	ny LOA to my instructors.			
		Registration Term: ☐ Fall ☐ Spring ☐ Summer			
Student's Signature :		Date:			