

SOUTHWEST TENNESSEE COMMUNITY COLLEGE

SUBJECT: Academic Advising

EFFECTIVE DATE: July 1, 2000; Revised August 10, 2013; Revised February 15, 2016;
Revised April 13, 2023

Purpose

The purpose of this policy is to set forth the position of Southwest Tennessee Community College (“Southwest” or “the College”) on academic advising for its students.

Policy

Academic advising is a proactive and collaborative relationship between a student and an advisor that promotes teaching and learning. Advisors assist students to identify and cultivate their strengths while recognizing and addressing barriers to academic success.

The engagement is student-centered with an intentional focus on building a positive rapport, fostering inclusion, and providing an equitable experience for all students. Through informed decision making and a dynamic process of mutual discovery and self-determination, advisors guide students through curricular pathways toward the successful completion of academic and career goals while encouraging lifelong learning.

To encourage and foster student commitment to and involvement in the learning process, Southwest provides a comprehensive program of developmental academic advising.

The College seeks to ensure that students are on the correct and most efficient path to graduation. Southwest, therefore, requires all degree-seeking students to be advised every semester. While students have the ultimate responsibility for correct course selection and non-duplication of course work, academic advisors are available to provide guidance, direction, and information for the student’s academic experience.

Specific advising procedures are available on the College’s [Advising webpage](#).

Responsible

Source of Policy: n/a

Administrator: VP of Academic Affairs

Related Policy: _____

TBR Guideline Reference: _____

Approved: _____

President

Date: April 13, 2023